

QUICK REVISION (Forms 1 – 3)

Unit 1 Ratio

1 Ratio of Jenny's salary to the sum of salaries of Selvarani and Yeong is

$$4 : (2 + 3) = 4 : 5$$

$$\frac{\text{Jenny's salary}}{\text{Sum of salaries of Selvarani and Yeong}} = \frac{4}{5}$$

$$\frac{4200}{\text{Sum of salaries of Selvarani and Yeong}} = \frac{4}{5}$$

Sum of salaries of Selvarani and Yeong

$$= \frac{5}{4} \times 4200$$

$$= \text{RM}5250$$

2 $\frac{\text{June}}{\text{May} + \text{June} + \text{July}} = \frac{65}{182}$

$$\frac{5}{3 + 5 + k} = \frac{5}{14}$$

$$\frac{5}{k + 8} = \frac{5}{14}$$

$$k + 8 = 14$$

$$k = 6$$

3 (a) Score of team F : Score of team $G = 2 : 5$

$$\frac{\text{Score of team } F}{\text{Score of team } G} = \frac{2}{5}$$

$$\frac{\text{Score of team } F}{45} = \frac{2}{5}$$

$$\begin{aligned} \text{Score of team } F &= \frac{2}{5} \times 45 \\ &= 18 \end{aligned}$$

(b) Score of team F + Score of team G +

$$\text{Score of team } H = 117$$

$$18 + 45 + x = 117$$

$$x = 54$$

Unit 2 Linear Equations

$$1 \quad z + 3 = \frac{2(1-3z)}{3}$$

$$3(z+3) = 2(1-3z)$$

$$3z + 9 = 2 - 6z$$

$$9z = -7$$

$$z = -\frac{7}{9}$$

$$2 \quad \frac{7}{3} - 3n = -2(3-n)$$

$$7 - 9n = -6(3-n)$$

$$7 - 9n = -18 + 6n$$

$$15n = 25$$

$$n = \frac{5}{3}$$

$$3 \quad 14 - 3(2-d) = 7d + 6$$

$$14 - 6 + 3d = 7d + 6$$

$$4d = 2$$

$$d = \frac{1}{2}$$

$$4 \quad \frac{2g-3}{4} = 3-g$$

$$2g - 3 = 12 - 4g$$

$$6g = 15$$

$$g = \frac{5}{2}$$

$$5 \quad \frac{1}{3}j + 2 = 5$$

$$\frac{1}{3}j = 3$$

$$j = 9$$

$$6 \quad c + \frac{3}{2}d = 2 \quad \dots (1)$$

$$(1) \times 4 : 4c + 6d = 8 \quad \dots (2)$$

$$4c - d = 22 \quad \dots (3)$$

$$(2) - (3) : 7d = -14$$

$$d = -2$$

From (3) :

$$4c - d = 22$$

$$4c - (-2) = 22$$

$$4c = 20$$

$$c = 5$$

$$7 \quad \frac{1}{2}v - 3w = 10$$

$$v - 6w = 20 \quad \dots (1)$$

$$5v + 6w = -8 \quad \dots (2)$$

$$(1) + (2) : 6v = 12$$

$$v = 2$$

From (2) :

$$5(2) + 6w = -8$$

$$6w = -18$$

$$w = -3$$

$$8 \quad r + 2s = 10 \quad \dots (1)$$

$$\frac{3}{2}r - s = 7 \quad \dots (2)$$

$$(2) \times 2 : 3r - 2s = 14 \quad \dots (3)$$

$$(1) + (3) : 4r = 24$$

$$r = 6$$

From (1) :

$$6 + 2s = 10$$

$$2s = 4$$

$$s = 2$$

9 Let the prices of 1 kg of tomatoes and 1 kg of carrots are RMx and RMy respectively.

$$3x + 2y = 18 \quad \dots (1)$$

$$5x + 4y = 32 \quad \dots (2)$$

$$(1) \times 2 : 6x + 4y = 36 \quad \dots (3)$$

$$(3) - (2) : x = 4$$

From (2) :

$$5(4) + 4y = 32$$

$$4y = 12$$

$$y = 3$$

Hence, the prices of 1 kg of tomatoes and 1 kg of carrots are RM4 and RM3 respectively.

Unit 3 Linear Inequalities

$$1 \quad \frac{5+t}{3} \leq 2t+5 < 6+t$$

$$\frac{5+t}{3} \leq 2t+5$$

$$5+t \leq 6t+15$$

$$-5t \leq 10$$

$$t \geq \frac{10}{-5}$$

$$t \geq -2$$

$$2t+5 < 6+t$$

$$t < 1$$

Hence, the integers t that satisfy the inequalities are $-2, -1, 0$.

$$2 \quad 5(r-1) < 11+r$$

$$5r-5 < 11+r$$

$$4r < 16$$

$$r < 4$$

$$\frac{r+3}{2} \geq -3$$

$$r+3 \geq -6$$

$$r \geq -9$$

The range of values of r is $-9 \leq r \leq 3$.

$$3 \quad -2 < \frac{2u-1}{3} \leq 3$$

$$-2 < \frac{2u-1}{3}$$

$$-6 < 2u-1$$

$$-5 < 2u$$

$$u > -\frac{5}{2}$$

$$u > -2\frac{1}{2}$$

$$\frac{2u-1}{3} \leq 3$$

$$2u-1 \leq 9$$

$$2u \leq 10$$

$$u \leq 5$$

Hence, the integers u that satisfy the inequalities are $-2, -1, 0, 1, 2, 3, 4, 5$.

Unit 4 Algebraic Fractions

$$1 \quad \frac{5v+b}{8b} - \frac{v-4b}{2b}$$

$$= \frac{5v+b-4(v-4b)}{8b}$$

$$= \frac{v+17b}{8b}$$

$$2 \quad \frac{m}{2q} - \frac{1-m}{q}$$

$$= \frac{m-2(1-m)}{2q}$$

$$= \frac{m-2+2m}{2q}$$

$$= \frac{3m-2}{2q}$$

$$3 \quad \frac{x-2}{x^2} - \frac{x+3}{x}$$

$$= \frac{x-2-x(x+3)}{x^2}$$

$$= \frac{x-2-x^2-3x}{x^2}$$

$$= \frac{-2-2x-x^2}{x^2}$$

$$4 \quad \frac{d-2}{d} - \frac{2(d-3)}{d^2}$$

$$= \frac{d(d-2)-2(d-3)}{d^2}$$

$$= \frac{d^2-2d-2d+6}{d^2}$$

$$= \frac{d^2-4d+6}{d^2}$$

$$5 \quad \frac{m+5}{mn} - \frac{m}{n(m+5)}$$

$$= \frac{(m+5)^2 - m^2}{mn(m+5)}$$

$$= \frac{m^2+10m+25-m^2}{mn(m+5)}$$

$$= \frac{5(2m+5)}{mn(m+5)}$$

Unit 5 Data Handling

1 Total number of male tourists

$$= 40 + 10 + 40$$

$$= 90$$

Total number of female tourists

$$= 30 + 30 + 50$$

$$= 110$$

$$x = \frac{90}{90+110} \times 360 = 162$$

2 Angle of sector for buses

$$= \frac{20}{(25+20+30)} \times 360^\circ$$

$$= \frac{20}{75} \times 360^\circ$$

$$= 96^\circ$$

Angle of sector for cars

$$= \frac{30}{75} \times 360^\circ$$

$$= 144^\circ$$

Difference of angles of sectors between buses and cars

$$= 144^\circ - 96^\circ$$

$$= 48^\circ$$

3 Number of cups of tea sold is $\frac{7}{4}$ of the number of cups of coffee sold, which is

$$\frac{7}{4} \times 40 = 70$$

Angle of sector which represents the number of cups of tea sold

$$= \frac{70}{30+70+40+100} \times 360^\circ$$

$$= \frac{70}{240} \times 360^\circ$$

$$= 105^\circ$$

4 Let the number of students of school Q be n .

$$\frac{n}{30+n+15+20} \times 360^\circ = 48^\circ$$

$$\frac{n}{n+65} \times 360 = 48$$

$$360n = 48(n+65)$$

$$360n = 48n + 3120$$

$$312n = 3120$$

$$n = 10$$

Hence, the number of students of school Q is 10.

Unit 6 Algebraic Formulae

1 $w = \frac{v}{3+v}$

$$w(3+v) = v$$

$$3w + wv = v$$

$$3w = v - wv$$

$$3w = v(1-w)$$

$$v = \frac{3w}{1-w}$$

2 $P = \frac{1}{2} \sqrt{\frac{R}{Q}}$

$$P^2 = \frac{R}{4Q}$$

$$R = 4P^2Q$$

3 $\frac{2m}{n} + 1 = m$

$$2m + n = mn$$

$$n = mn - 2m$$

$$n = m(n-2)$$

$$m = \frac{n}{n-2}$$

4 $y = \frac{x-2}{x+1}$

$$y(x+1) = x-2$$

$$xy + y = x-2$$

$$xy - x = -y-2$$

$$x(y-1) = -y-2$$

$$x = \frac{-y-2}{y-1}$$

$$x = \frac{-(y+2)}{-(1-y)}$$

$$x = \frac{y+2}{1-y}$$

5 $\frac{1}{w} + \frac{1}{u} = \frac{1}{4}$

$$\frac{1}{u} = \frac{1}{4} - \frac{1}{w}$$

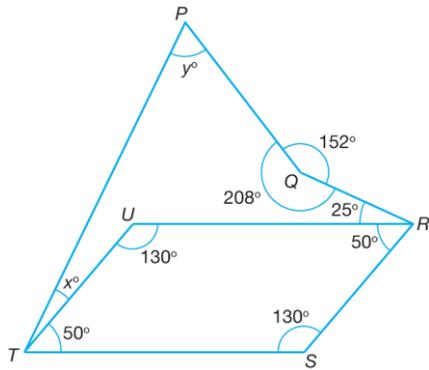
$$\frac{1}{u} = \frac{w-4}{4w}$$

$$\frac{u}{1} = \frac{4w}{w-4}$$

$$u = \frac{4w}{w-4}$$

Unit 7 Polygons

1

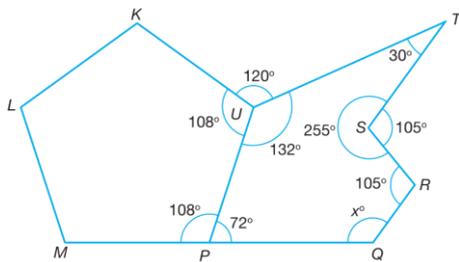


Sum of the interior angles of a pentagon
 $= (5 - 2) \times 180^\circ$
 $= 540^\circ$

$$(x + 50) + 130 + 75 + 208 + y = 540$$

$$x + y = 77$$

2

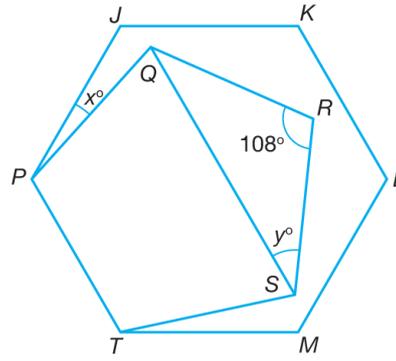


Sum of the interior angles of a hexagon
 $= (6 - 2) \times 180^\circ$
 $= 720^\circ$

$$72 + x + 105 + 255 + 30 + 132 = 720$$

$$x = 126$$

3

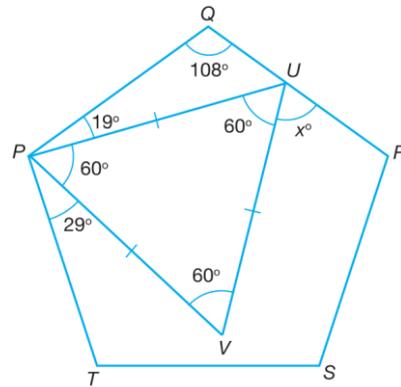


$$y = \frac{180 - 108}{2} = 36$$

$$x = 120 - 108 = 12$$

$$x + y = 36 + 12 = 48$$

4



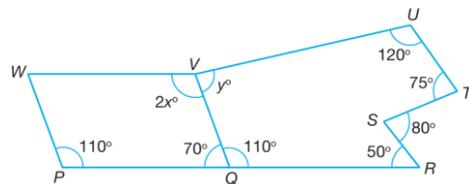
$$\angle PUQ = 180^\circ - 19^\circ - 108^\circ = 53^\circ$$

QUR is a straight line

$$x + 60 + 53 = 180$$

$$x = 67$$

5



$$2x = 110$$

$$x = 55$$

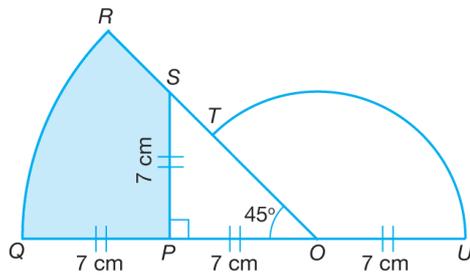
Sum of the interior angles of a hexagon
 $= (6 - 2) \times 180^\circ = 720^\circ$

$$110 + 50 + (360 - 80) + 75 + 120 + y = 720$$

$$y = 85$$

$$x + y = 55 + 85 = 140$$

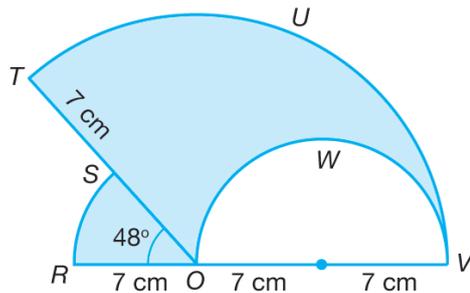
1



(a) Area of shaded region
 = Area of sector OQR – Area of $\triangle OPS$
 $= \frac{45}{360} \times \frac{22}{7} \times 14^2 - \frac{1}{2} \times 7 \times 7$
 $= 77 - \frac{49}{2}$
 $= 52\frac{1}{2} \text{ cm}^2$

(b) Perimeter of the whole diagram
 $= 7 + 7 + 7 + \text{Arc length } QR + RT + \text{Arc length } TU$
 $= 21 + \frac{45}{360} \times 2 \times \frac{22}{7} \times 14 + 7 +$
 $\frac{135}{360} \times 2 \times \frac{22}{7} \times 7$
 $= 21 + 11 + 7 + 16\frac{1}{2}$
 $= 55\frac{1}{2} \text{ cm}$

2

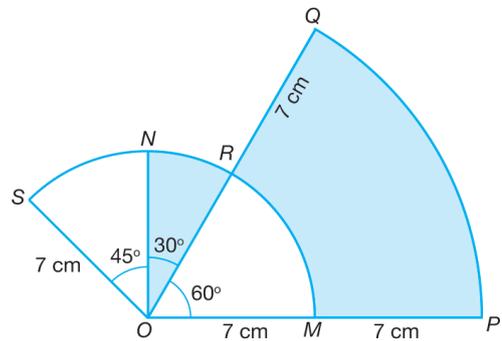


(a) Perimeter of the whole diagram
 $= 7 + 7 + 7 + 7 + \text{Arc length } RS + \text{Arc length } TUV$
 $= 28 + \frac{48}{360} \times 2 \times \frac{22}{7} \times 7 +$
 $\frac{132}{360} \times 2 \times \frac{22}{7} \times 14$
 $= 28 + 5\frac{13}{15} + 32\frac{4}{15}$

$$= 66\frac{2}{15} \text{ cm}$$

(b) Area of shaded region
 = Area of sector ORS + Area of sector $OTUV$ – Area of semicircle OWC
 $= \frac{48}{360} \times \frac{22}{7} \times 7^2 + \frac{132}{360} \times \frac{22}{7} \times 14^2 -$
 $\frac{1}{2} \times \frac{22}{7} \times 7^2$
 $= 20\frac{8}{15} + 225\frac{13}{15} - 77$
 $= 169\frac{2}{5} \text{ cm}^2$

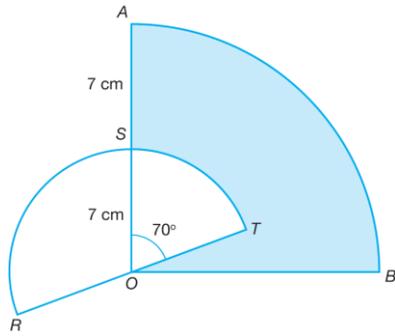
3



(a) Perimeter of the whole diagram
 $+ 7 + 7 + 7 + 7 + \text{Arc length } SNR + \text{Arc length } QP$
 $= 7 + 7 + 7 + 7 + \frac{75}{360} \times 2 \times \frac{22}{7} \times 7 +$
 $\frac{60}{360} \times 2 \times \frac{22}{7} \times 14$
 $= 28 + 9\frac{1}{6} + 14\frac{2}{3}$
 $= 51\frac{5}{6} \text{ cm}$

(b) Area of shaded region
 = Area of sector NOR + Area of sector OQP – Area of sector ORM
 $= \frac{30}{360} \times \frac{22}{7} \times 7^2 + \frac{60}{360} \times \frac{22}{7} \times 14^2$
 $- \frac{60}{360} \times \frac{22}{7} \times 7^2$
 $= 89\frac{5}{6} \text{ cm}^2$

4



(a) Area of shaded region
 = Area of quadrant OAB – Area of sector OST

$$= \frac{90}{360} \times \frac{22}{7} \times 14^2 - \frac{70}{360} \times \frac{22}{7} \times 7^2$$

$$= 124 \frac{1}{18} \text{ cm}^2$$

(b) Perimeter of the whole diagram

$$= 7 + 7 + 14 + \text{Arc length } RS + \text{Arc length } AB$$

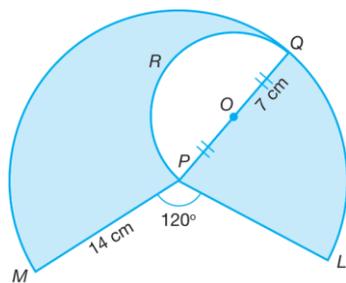
$$= 28 + \frac{110}{360} \times 2 \times \frac{22}{7} \times 7 +$$

$$\frac{1}{4} \times 2 \times \frac{22}{7} \times 14$$

$$= 28 + 13 \frac{4}{9} + 22$$

$$= 63 \frac{4}{9} \text{ cm}$$

5



(a) Perimeter of the whole diagram

$$= \text{Arc length } MQL + 14 + 14$$

$$= \frac{240}{360} \times 2 \times \frac{22}{7} \times 14 + 28$$

$$= 58 \frac{2}{3} + 28$$

$$= 86 \frac{2}{3} \text{ cm}$$

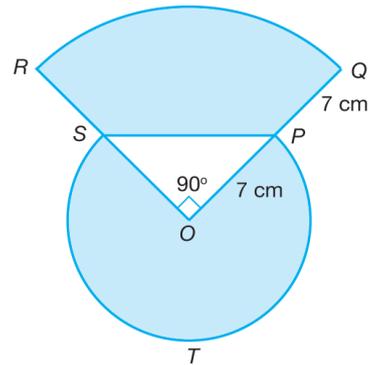
(b) Area of shaded region
 = Area of sector MQL – Area of semicircle PRQ

$$= \frac{240}{360} \times \frac{22}{7} \times 14^2 - \frac{1}{2} \times \frac{22}{7} \times 7^2$$

$$= 410 \frac{2}{3} - 77$$

$$= 333 \frac{2}{3} \text{ cm}^2$$

6



(a) Perimeter seluruh rajah

$$= 7 + 7 + \text{Arc length } RQ + \text{Arc length } STR$$

$$= 14 + \frac{90}{360} \times 2 \times \frac{22}{7} \times 14 +$$

$$\frac{270}{360} \times 2 \times \frac{22}{7} \times 7$$

$$= 14 + 22 + 33$$

$$= 69 \text{ cm}$$

(b) Area of shaded region
 = Area of sector ORQ – Area of $\triangle OSP$ + Area of sector STP

$$= \frac{90}{360} \times \frac{22}{7} \times 14^2 - \frac{1}{2} \times 7 \times 7 +$$

$$\frac{270}{360} \times \frac{22}{7} \times 7^2$$

$$= 245 \text{ cm}^2$$

Unit 9 Volumes of Solids

1 Volume of prism + Volume of half-cylinder

$$= 379\frac{5}{7} \text{ cm}^3$$

$$\frac{1}{2}(6)(8)(t) + \frac{1}{2}(\pi j^2 t) = \frac{2\ 658}{7}$$

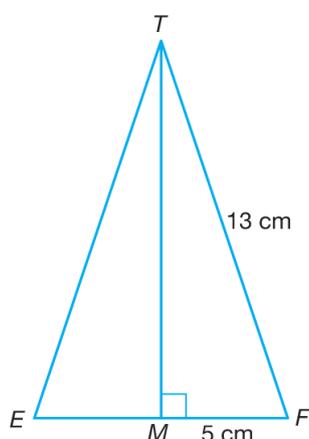
$$24t + \frac{1}{2} \times \frac{22}{7} \times (5)^2 t = \frac{2\ 658}{7}$$

$$24t + \frac{275}{7}t = \frac{2\ 658}{7}$$

$$\frac{443}{7}t = \frac{2\ 658}{7}$$

$$t = 6$$

2 (a)



$$TM = \sqrt{13^2 - 5^2} = \sqrt{144} = 12 \text{ cm}$$

(b) Volume of prism + Volume of half-cone

$$= \left(\frac{1}{2} \times 10 \times 12\right) \times 9 + \frac{1}{2} \times \frac{1}{3} \times \frac{22}{7} \times (5)^2 (12)$$

$$= 540 + 157\frac{1}{7}$$

$$= 697\frac{1}{7} \text{ cm}^3$$

3 Volume of prism – Volume of half-cylinder

$$= \frac{1}{2}(4+9)(6) \times 10 - \frac{1}{2} \times \frac{22}{7} \times 2^2 \times 10$$

$$= 390 - 62\frac{6}{7}$$

$$= 327\frac{1}{7} \text{ cm}^3$$

Unit 10 Scale Drawings

$$\begin{aligned} \text{1 (a)} \quad \frac{\text{Size of drawing}}{\text{Size of object}} &= \frac{16}{3.2 \times 10^5} \\ &= \frac{16}{320\ 000} \\ &= \frac{1}{20\ 000} \\ &= 1 : 20\ 000 \end{aligned}$$

$$\begin{aligned} \text{(b)} \quad \frac{\text{Size of drawing}}{\text{Size of object}} &= \frac{1}{20\ 000} \\ \frac{6}{\text{Actual width}} &= \frac{1}{20\ 000} \\ \text{Actual width} &= 120\ 000 \text{ cm} \\ &= \frac{120\ 000}{100\ 000} \text{ km} \\ &= 1.2 \text{ km} \end{aligned}$$

2 Let the side of the actual square = x cm

$$\text{Actual area} = 225 \text{ cm}^2$$

$$x^2 = 225$$

$$x = 15 \text{ cm}$$

$$\frac{\text{Size of drawing}}{\text{Size of object}} = \frac{1}{4} = 4$$

$$\frac{\text{Size of drawing}}{15} = 4$$

$$\text{Size of drawing} = 60 \text{ cm}$$

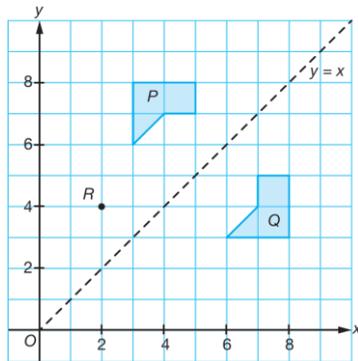
$$\begin{aligned} \text{Area of drawing} &= 60 \times 60 \\ &= 3\ 600 \text{ cm}^2 \end{aligned}$$

Unit 11 Isometric Transformations

1 The transformation that maps the point $P(2, 3)$ to point $Q(6, 6)$ is the translation $\begin{pmatrix} 4 \\ 3 \end{pmatrix}$. Hence, imej bagi titik $D(4, 1)$ ialah $D'(8, 4)$.

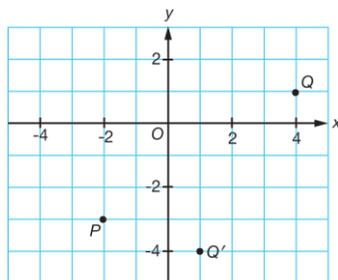
2 Point R is the image of point Q under the translation $\begin{pmatrix} 3 \\ 4 \end{pmatrix}$. If point $N(-2, 3)$ is the image of point M under the same translation, then the coordinates of point M are $(-5, -1)$.

3



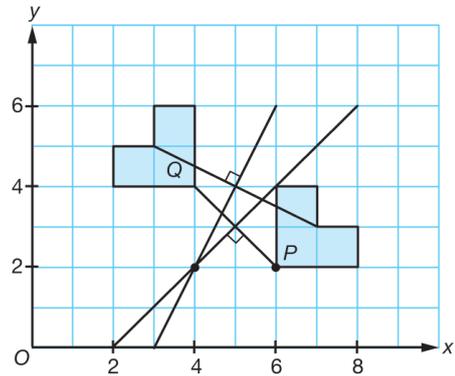
The axis of reflection is $y = x$. The coordinates of point R are $(4, 2)$.

4



Point $Q'(1, -4)$ is the image of point $Q(4, 1)$ under a 90° clockwise rotation about the origin. Hence, the coordinates of the image of the point $P(-2, -3)$ under the same rotation are $(-3, 2)$.

5



The centre of rotation is the point of intersection of the two perpendicular bisectors, which is $(4, 2)$.

Unit 12 Measures of Central Tendencies

1 (a)

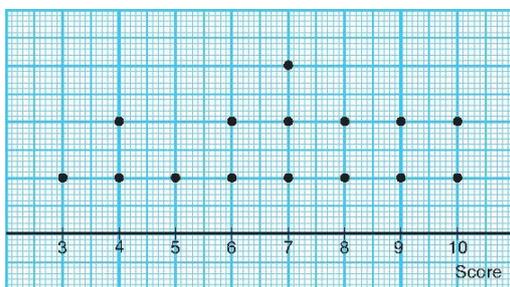
Stem	Leaf
3	7
4	4 6 7
5	0 5 8 9
6	0 1 2 7 7 7
7	0 2 3 4 4 6 7 9
8	2 6 8

$$(b) \text{ Mean} = \frac{1631}{25} = 65.24$$

$$\text{Mode} = 67$$

$$\text{Median} = 67$$

2 (a)



$$(b) \text{ Mean} = \frac{103}{15} = 6.867$$

$$\text{Mode} = 7$$

$$\text{Median} = 7$$

3

Distance (km)	Frequency (f)	fx
1	9	9
2	11	22
3	8	24
4	7	28
5	5	25
Sum	40	108

$$(a) \text{ Mean distance} = \frac{\sum fx}{\sum f} = \frac{108}{40} = 2.7 \text{ km}$$

(b) Angle of sector of the mode

$$= \frac{11}{40} \times 360^\circ$$

$$= 99^\circ$$

Unit 13: Indices

$$1 \begin{aligned} & (p^2n^{-3})^3 \times pn^8 \\ &= p^6n^{-9} \times pn^8 \\ &= \frac{p^7}{n} \end{aligned}$$

$$2 \begin{aligned} & (x^{12}y^{-8})^{\frac{1}{4}} \times \frac{z^4}{y^4z^{-1}} \\ &= x^3y^{-2} \times \frac{z^5}{y^4} \\ &= \frac{x^3z^5}{y^6} \end{aligned}$$

$$3 \begin{aligned} & \frac{(8m^3y^{-4})^2}{(4m^{-2}y^3)^3} \\ &= \frac{64m^6y^{-8}}{64m^{-6}y^9} \\ &= \frac{m^{12}}{y^{17}} \end{aligned}$$

$$4 \begin{aligned} & (5g^4w^{-2})^2 \div (gw^{-3})^5 \\ &= \frac{25g^8w^{-4}}{g^5w^{-15}} \\ &= 25g^3w^{11} \end{aligned}$$

$$5 \begin{aligned} & \frac{9r^6t^4 \times 24r^{-1}t^2}{(6rt^{-2})^2} \\ &= \frac{9r^5t^6 \times 24}{36r^2t^{-4}} \\ &= 6r^3t^{10} \end{aligned}$$

Unit 14 Standard Form

- 1 (a) 3 080 (b) 600
 (c) 24.2 (d) 13 880
 (e) 0.00046 (f) 0.0801
 (g) 4.1 (h) 1

2 (a) $(9 \times 10^4) \times (8 \times 10^8)$
 $= 72 \times 10^{12}$
 $= 7.2 \times 10 \times 10^{12}$
 $= 7.2 \times 10^{13}$

(b) $\frac{2 \times 10^{14}}{5 \times 10^8}$
 $= 0.4 \times 10^6$
 $= 4 \times 10^{-1} \times 10^6$
 $= 4.0 \times 10^5$

(c) $6.85 \times 10^{-8} + 1.2 \times 10^{-9}$
 $= 6.85 \times 10^{-8} + 1.2 \times 10^{-8} \times 10^{-1}$
 $= 6.85 \times 10^{-8} + 0.12 \times 10^{-8}$
 $= (6.85 + 0.12) \times 10^{-8}$
 $= 6.97 \times 10^{-8}$

3 (a) 1 year = $365 \times 24 \times 60 \times 60$
 $= 31\,536\,000$
 $= 3.1536 \times 10^7$ seconds

(b) 1 light year
 $= 3.1536 \times 10^7 \times 300\,000$
 $= 9.4608 \times 10^{12}$ km

Unit 15 Consumer Mathematics: Savings and Investments, Credit and Debt**1 Simple interest**

$$= \frac{2.5}{100} \times 1.25 \times 5\,500$$

$$= \text{RM}171.88$$

2 $MV = P \left(1 + \frac{r}{n} \right)^{nt}$

$$= 25\,000 \left(1 + \frac{0.03}{4} \right)^{4(2)}$$

$$= \text{RM}26\,539.97$$

3 Dividend = $10\,000 \times 10 \text{ sen} \times 2$
 $= 200\,000 \text{ sen}$
 $= \text{RM}2\,000$

Profit of shares
 $= \text{RM}3.00 \times 10\,000$
 $= \text{RM}30\,000$

Profit of investment
 $= \text{RM}2\,000 + \text{RM}30\,000$
 $= \text{RM}32\,000$

4 Loan = $\frac{80}{100} \times 50\,000 = \text{RM}40\,000$
 $P + Prt = 40\,000 + 40\,000 \times 0.03 \times 5$
 $= \text{RM}46\,000$

Monthly instalment

$$= \frac{46\,000}{5 \times 12}$$

$$= \text{RM}766.67$$

Unit 16 Angles and Tangents of Circles

1 $\angle STQ = 180^\circ - 115^\circ = 65^\circ$

$x = \angle QST$

Alternate segment theorem

$x + 65 + 65 = 180$

$x = 50$

Sum of angles in $\triangle QST$

2 $\angle FJH = 180^\circ - 110^\circ = 70^\circ$

Sum of opposite interior angles in a cyclic quadrilateral is 180° .

$\angle LJF = \angle EFL = x$

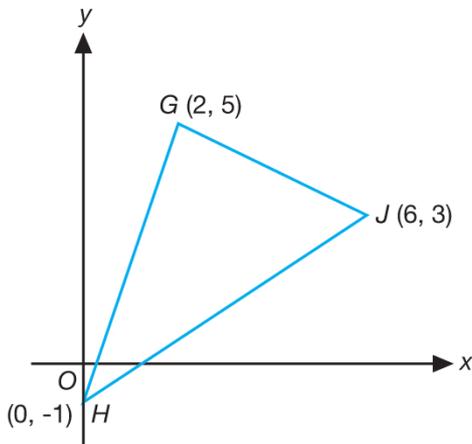
Alternate segment theorem

Hence, $x + 70 + 230 = 360$

$x = 60$

Unit 18 Straight Lines

1



(a) Gradient of $GJ = \frac{3-5}{6-2} = \frac{-2}{4} = -\frac{1}{2}$

Equation of GJ is $y = -\frac{1}{2}x + c$

At the point $G(2, 5)$,

$$5 = -\frac{1}{2}(2) + c$$

$$c = 6$$

Hence, the equation of GJ is

$$y = -\frac{1}{2}x + 6$$

(b) At the x -axis, $y = 0$

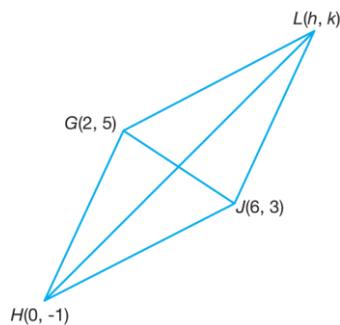
$$0 = -\frac{1}{2}x + 6$$

$$\frac{1}{2}x = 6$$

$$x = 12$$

x -intercept = 12

(c)



Midpoint of $HL =$ Midpoint of GJ

$$\left(\frac{h}{2}, \frac{k-1}{2}\right) = \left(\frac{2+6}{2}, \frac{5+3}{2}\right)$$

$$\left(\frac{h}{2}, \frac{k-1}{2}\right) = (4, 4)$$

Equating of the x -coordinates,

$$\frac{h}{2} = 4$$

$$h = 8$$

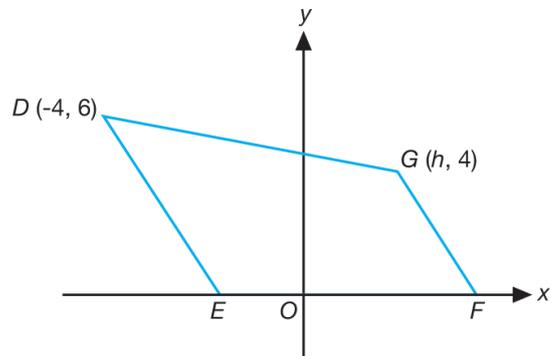
Equating of the y -coordinates,

$$\frac{k-1}{2} = 4$$

$$k = 9$$

Hence, the coordinates of point L are $(8, 9)$.

2



(a) The equation of DG is $x + 3y = 15$.

For point $G(h, 4)$,

$$h + 3(4) = 15$$

$$h = 3$$

(b) Let F be point $(p, 0)$.

$$m_{GF} = -2$$

$$\frac{4-0}{3-p} = -2$$

$$4 = -6 + 2p$$

$$p = 5$$

Hence, the coordinates of point F are $(5, 0)$.

(c) Gradient of $DE =$ Gradient of $GF = -2$

The equation of DE is

$$y = -2x + c$$

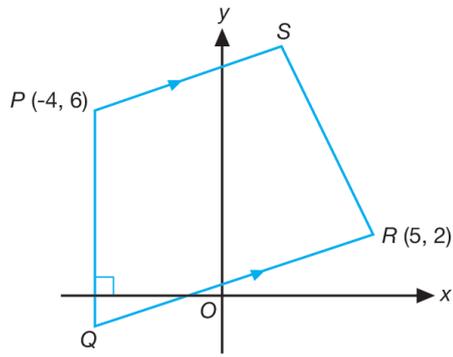
For point $D(-4, 6)$,

$$6 = -2(-4) + c$$

$$c = -2$$

Hence, the equation of DE is $y = -2x - 2$.

3



$$\begin{aligned} \text{(a)} \quad m_{QR} &= \frac{1}{2} \\ \frac{2-q}{5-(-4)} &= \frac{1}{2} \\ 4-2q &= 9 \\ -2q &= 5 \\ q &= -\frac{5}{2} \end{aligned}$$

Hence, the coordinates of point Q are

$$\left(-4, -\frac{5}{2}\right).$$

$$\text{(b) Equation of } PS \text{ is } y = \frac{1}{2}x + c.$$

For point $P(-4, 6)$,

$$\begin{aligned} 6 &= \frac{1}{2}(-4) + c \\ c &= 8 \end{aligned}$$

Hence, the equation of PS is

$$\begin{aligned} y &= \frac{1}{2}x + 8 \\ 2y - x &= 16 \end{aligned}$$

$$\text{(c) Equation of } RS: 3y + 7x = 41 \dots (1)$$

$$\text{Equation of } PS: 2y - x = 16 \dots (2)$$

$$(2) \times 7: 14y - 7x = 112 \dots (3)$$

$$(1) + (3): 17y = 153$$

$$y = 9$$

$$\text{From (1): } 3(9) + 7x = 41$$

$$x = 2$$

Hence, the coordinates of point S are $(2, 9)$.