Form 4: Chapter 3 Logical Reasoning Fully-worked Solutions

UPSKILL 3.1

1

Quick Access

The statement is a sentence that **can be determined whether it is true or false**.

- (a) Statement because we can determine that the sentence is false.
- (b) Not a statement because the sentence is a question.
- (c) Not a statement because the sentence is an instruction.
- (d) Not a statement because the sentence is an exclamation.
- (e) Statement because we can determine that the sentence is true.
- (f) Not a statement because we cannot determine whether the statement is true or false.
- (g) Statement because we can determine that the sentence is false.

2

Quick Access

- The quantifier 'all' means each object or case satisfies a certain condition.
- The quantifier 'some' means a few and not each object or case satisfies a certain condition.
- (a) True
- (b) True
- (c) True
- (d) False
- (e) False
- (f) False
- (g) True
- (h) False
- (i) True
- (j) True
- (k) False
- (l) True

3

Quick Access

Negating is a process that denies a statement using the words 'not' or 'no'. A true statement can be changed to a false statement and vice versa using the word 'not' or 'no'.

(a) False

Sungai Rajang is not situated in the state of Sabah. [True]

(b) True

121 is not a perfect square. [False]

(c) False

The sum of all interior angles of a pentagon is not 800 °. [True]

(d) True

A snake is not a reptile. [False]

(e) False

$$\cos 60$$
 °is not equal to $\frac{\sqrt{3}}{2}$. [True]

(f) True

Tun Abdul Razak is not the second prime minister of Malaysia. [False]

4

Quick Ac	cess	
p	q	p and q
True	True	True
True	False	False
False	True	False
False	False	False

- (a) True and true is true
- (b) False and false is false
- (c) False and true is false
- (d) False and true is false
- (d) True and false is false
- (e) True and false is false
- (f) False and true is false

5

Quick ac	ecess	
p	q	p or q
True	True	True
True	False	True
False	True	True
False	False	False

- (a) True or true is true
- (b) False or true is true
- (c) True or false is true
- (d) False or false is false
- (e) True or false is true
- (f) True or false is true

6

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For two statements, p and q, the statement 'if p, then q' is an implication such that p is the antecedent and q is the consequent.

(a) Antecedent: $a^2 + b^2 = c^2$

Consequent: Triangle *ABC* is a right-angled triangle.

(b) Antecedent: ABCD is a kite.

Consequent: *ABCD* has one axis of symmetry.

(c) Antecedent: h is an odd number. Consequent: h + 1 is an even number.

(d) Antecedent: $x^2 - 81 = 0$

Consequent: $x = \pm 9$

(e) Antecedent: Set *A* does not have any element.

Consequent: Set A is ϕ .

(f) Antecedent: y > 3

Consequent: -y < -3

- 7 (a) If x = 64, then $\sqrt[3]{x} = 4$.
 - (b) If *PQRST* is a regular pentagon, then *PQRST* has five axes of symmetry.
 - (c) If -2x > 12, then x < -6.
 - (d) If *x* is a prime number, then *x* can be divided by itself and by 1.

8

Quick Access

For two statements p and q, the statement 'p if and only if q' is the abbreviation of 'if p, then q' and 'if q, then p'.

(a) Implication 1: If x > y, then $\frac{1}{5}x > \frac{1}{5}y$.

Implication 2: If $\frac{1}{5}x > \frac{1}{5}y$, then x > y.

(b) Implication 1: If $x^2 = 36$, then $x = \pm 6$.

Implication 2: If $x = \pm 6$, then $x^2 = 36$.

(c) Implication 1: If 5(x+3) = 25, then 5x+15=25.

Implication 2: If 5x+15=25, then 5(x+3)=25.

(d) Implication 1: If *ABC* is an isosceles triangle, then it has two equal sides.

Implication 2: If triangle *ABC* has two equal sides, then the triangle is an isosceles triangle.

(e) Implication 1: If θ and α are alternate angles, then $\theta = \alpha$.

Implication 2: If $\theta = \alpha$, then θ and α are alternate angles.

(f) Implication 1: If x is the conjugate angle of y, then $x + y = 360^{\circ}$

Implication 2: If $x + y = 360^{\circ}$, then x is the conjugate angle of y.

- **9** (a) $\frac{a}{b}$ is a proper fraction if and only if a < b.
 - (b) The equation of a straight line is

 $\frac{x}{4} + \frac{y}{2} = 1$ if and only if the x-intercept and y-intercept of the straight line are 4 and 2 respectively.

- (c) $(x + 5)^2 = 0$ if and only if x = -5.
- (d) $\tan x = \sqrt{3}$ if and only if x = 60 °.

10

Quick Access

The **converse** of an implication 'if p, then q' is 'if not p, then not q'.

- (a) If x > -10, then x > -5. [False]
- (b) $x = \frac{y-1}{3}$, then y = 3x + 1. [True]
- (c) If each interior angle of *RSTUVW* is 120°, then *RSTUVW* is a regular hexagon. [True]
- (d) If a number is divisible by 5, then the last digit of a number is 0 or 5. [True]
- (e) If a polygon has two pairs of opposite parallel sides, then the polygon is a trapezium. [True]
- (f) If *p* is a multiple of 2, the number *p* is a multiple of 4. [True]

11

Quick Access

The **inverse** of an implication 'if p, then q' is 'if not p, then not q'.

- (a) If $h \le \frac{9}{3}$, then $h \le \frac{4}{3}$. [False]
- (b) If $k \ge -15$, then $k \ge -10$. [False]
- (c) If $p \ge -\frac{8}{9}$, then $p \ge -\frac{4}{9}$. [False]
- (d) If g(x) is not a quadratic function, then its graph does not have the shape of a parabola. [True]
- (e) If set $A \neq \phi$, then $n(A) \neq 0$. [True]
- (f) If k^5 is not negative, then k is not negative. [True]

12

Quick Access

The **contrapositive** of an implication 'if p, then q' is 'if not q, then not p'.

- (a) If a polygon is not a regular pentagon, then it does not have seven equal angles. [True]
- (b) If $\cos \theta \neq \frac{1}{\sqrt{2}}$, then $\theta \neq 45^{\circ}$. [True]
- (c) If *n* is not a multiple of 3, then it is not a multiple of 12. [True]
- (d) If $x \ge -\frac{5}{9}$, then $x \ge -\frac{8}{9}$. [True]
- (e) If a number is not divisible by 2, then the number is not a multiple of 4. [True]
- (f) If k is not a factor of 48, then k is not a factor of 12. [True]

13

Quick Access

Counter-example to **negate** the truth value of a statement involving

- (a) quantifiers,
- (b) compound statements,
- (c) negations and
- (d) implications
- which are appropriate.
- (a) True
- (b) False. In Peninsular Malaysia, the longest river is the Pahang River and the highest mountain is Mount Tahan.
- (c) True
- (d) True
- (e) False. If $x = 30^{\circ}$, then $\tan 30^{\circ} = \frac{1}{\sqrt{3}}$.

UPSKILL 3.2

1

Quick Access

- Deductive argument is an argument such that its premise is definitely true to guarantee that the conclusion is true.
- In an inductive argument, the premises are made such that they are as convincing as possible in order that if they are cogent enough, then its conclusion is strong
- (a) Inductive reasoning
- (b) Deductive argument
- (c) Inductive reasoning

- 2 (a) Sound because the deductive argument is valid and both the premises and conclusion are true.
 - (b) Unsound because the first premise is not true. The word 'complementary' should be 'supplementary'.
 - (c) Unsound because the second premise is not true. The maximum value of cos *y* is 1.
 - (d) Unsound because the first premise is not true. A vertical straight line is undefined.
- **3** (a) Deductive argument form I: *RSTU* has four right angles.
 - (b) Deductive argument form II:

$$x < -\frac{9}{5}$$

- (c) Deductive argument form I: *EFGH* has four axes of symmetry.
- (d) Deductive argument form II: $v = 30^{\circ}$ and $w = 60^{\circ}$
- (e) Deductive argument form III: Set $Q \neq \{x : x \text{ is a two digit integer}\}$
- **4** (a) Deductive argument form I: Premise 1: All kites are quadrilaterals.
 - (b) Deductive argument form I: Premise II: *PQRST* is a regular pentagon.
 - (c) Deductive argument form II:

Premise 2:
$$a^{-\frac{m}{n}} = b$$

- (d) Deductive argument form III: Premise 2: $x \neq 30^{\circ}$
- (e) Deductive argument form II:

Premise I: If recurring decimal 0.363636... can be expressed as a fraction, then the recurring decimal 0.363636... is a rational number.

- (f) Deductive argument form I: Premise I: All reptiles are cold-blooded.
- (g) Deductive argument form II: Premise 1: If h is a complementary angle of k, then h + k = 90 °.
- (h) Deductive argument form III:

Premise I: If $p+q=180^{\circ}$, then q is the complementary angle of p.

- (i) Deductive argument form III:Premise 2: y is not the conjugate angle of x.
- **5** (a) Strong because its premises and conclusion are cogent and convincing.
 - (b) Weak because the inductive reasoning does not state the colour of the plastic chairs in the rooms and thus its conclusion is not convincing.
- **6** (a) The sum of complementary angles is 90°.
- (b) The highest power of a quadratic expression is 2.
- 7 Volume of cylinder

$$=\pi r^2 h = \left(\frac{22}{7}\right) (7)^2 (14) = 2156 \text{ cm}^3$$

8 Volume of a square-base pyramid

$$=\frac{1}{3}x^2h = \frac{1}{3} \times 7^2 \times 14 = 228\frac{2}{3}$$
 cm³

- 9 $5 = 5(2^{1-1})$
 - $10 = 5 \times 2^{2-1}$
 - $20 = 5 \times 2^{3-1}$
 - $40 = 5 \times 2^{4-1}$

The *n*th term = $5(2^{n-1})$, n = 1, 2, 3, 4, ...

10 $1 = \frac{1}{2}(1)(2)$

$$3 = \frac{1}{2}(2)(2+1)$$

$$6 = \frac{1}{2}(3)(3+1)$$

$$10 = \frac{1}{2}(4)(4+1)$$

The *n*th term = $\frac{1}{2}n(n+1)$, n = 1, 2, 3, 4, ...

Summative Practice 3

Multiple-Choice Questions

- 1 'List the factors of 12' is an instruction. Hence, it is not a statement. Answer: C
- **2** A triangle has 2 sides or 3 vertices.

Answer: A

False or true is true.

3 The contrapositive is 'If *k* is not a multiple of 3, then *k* is not a multiple of 18'.

Answer: C

4 Deductive argument form I:

Premise 1: All regular heptagons have 7 equal interior angles.

Answer: C

5
$$2 = \frac{1}{2} [4 + 3(1 - 1)]$$

$$7 = \frac{2}{2} [4 + 3(2 - 1)]$$

$$15 = \frac{3}{2} [4 + 3(3 - 1)]$$

The *n*th term =
$$\frac{n}{2}$$
[4+3(n-1)]

Answer: A

Structured Questions

- 1 (a) Statement because we can determine that it is false.
 - (b) Not a statement because we cannot determine whether it is true or false.
- **2** (a) True
- (b) False
- **3** (a) True
- (b) False
- 4 (a) True and false is false.
 - (b) False or true is true.

5 (a) If
$$q > -\frac{7}{3}$$
, then $q > -\frac{2}{3}$.

(b) If
$$q \le -\frac{2}{3}$$
, then $q \le -\frac{7}{3}$.

(c) If
$$q \le -\frac{7}{3}$$
, then $q \le -\frac{2}{3}$.

6 Implication 1: If the gradient of a straight

line is
$$-\frac{b}{a}$$
, then the x-

intercept and the *y*-intercept of the straight line are *a* and *b* respectively.

Implication 2: If the *x*-intercept and the *y*-intercept of a straight line are *a* and *b* res[ectively, then the gradient of the straight line is

$$-\frac{b}{a}$$

7 Deductive argument form 1:

Premise I: All negative numbers are less than 0.

8 Deductive argument form III:

Premise II: Triangle *P* and triangle *Q* do not have the same shape and size.

- **9** The sum of all the exterior angles of all polygons is 360°.
- **10** (a) Sound because the deductive argument is valid and both the premises and conclusion are true.
 - (b) Unsound because the first premise is not true. 2 is an even prime number.
- 11 Strong because both premises and conclusion are cogent and logical.

12 (a)
$$T_n = 2^{n-1}$$
, $n = 1, 2, 3, 4, ...$,

$$S_n = 2^n - 1$$
, $n = 1, 2, 3, 4, ...$

(b)
$$T_8 = 2^{8-1} = 128$$
 buttons

(c)
$$2^n - 1 = 255$$

$$2^n = 256$$

$$2^n = 2^8$$

n = 8

All the 8 sectors can be filled because $S_8 = 255$.

13 (a) Let the area of the regions which are not shaded for the *n*th pattern = A_n

$$A_1 = (10 \times 1)^2 - 25\pi(1)^2$$

$$A_2 = (10 \times 2)^2 - 25\pi(2)^2$$

$$A_3 = (10 \times 3)^2 - 25\pi(3)^2$$

:

$$A_n = (10n)^2 - 25n^2\pi$$
, $n = 1, 2, 3, ...$

(b)
$$A_5 = (10 \times 5)^2 - 25(5)^2 \left(\frac{22}{7}\right)^2$$

= $535\frac{5}{7}$ cm²

SPM SPOT

- 1 (a) It is a statement because it can be determined that it is false.
 - (b) ϕ is a subset of set Q is true.

The number of subsets of set $R = \{3, 5\}$ is 3 is false.

'True' or 'False' is 'True'.

- (c) It is a valid deductive argument but unsound because the word 'supplementary' should be 'complementary' such that both the premises are false.
- (d) The inverse is "If *k* is not an odd number, then it is divisible by 2".
- (e) Inductive reasoning because the premises are specific and the conclusion is general.