

Jawapan



Ujian Akhir Sesi Akademik

Bahagian A ➤

$$\begin{aligned} 1 \quad P &= 3 + \frac{4}{6} \\ &= 3 + \frac{2}{3} \\ &= \frac{9+2}{3} \\ &= \frac{11}{3} \end{aligned}$$

Jawapan/Answer: C

- 2 A Faktor-faktor perdana bagi 21 ialah 3 dan 7.
The prime factors of 21 are 3 and 7.
 $3 + 7 = 10$
- B Faktor-faktor perdana bagi 28 ialah 2 dan 7.
The prime factors of 28 are 2 and 7.
 $2 + 7 = 9$
- C Faktor-faktor perdana bagi 35 ialah 5 dan 7.
The prime factors of 35 are 5 and 7.
 $5 + 7 = 12$
- D Faktor-faktor perdana bagi 40 ialah 2 dan 5.
The prime factors of 40 are 2 and 5.
 $2 + 5 = 7$

Jawapan/Answer: C

- 3 Gandaan terkecil bagi 7 yang lebih besar daripada 100 ialah 105.
The smallest multiple of 7 that is greater than 100 is 105.
 $\therefore p = 105$
- Gandaan terbesar bagi 13 yang kurang daripada 150 ialah 143.
The largest multiple of 13 that is less than 150 is 143.

$$\begin{aligned} \therefore q &= 143 \\ q - p &= 143 - 105 \\ &= 38 \end{aligned}$$

Jawapan/Answer: A

$$\begin{aligned} 4 \quad \sqrt{4.9} &= 2.21 \\ \sqrt{490} &= \sqrt{4.9 \times 100} \\ &= \sqrt{4.9} \times \sqrt{100} \\ &= 2.21 \times 10 \\ &= 221 \\ \sqrt{4.9} + \sqrt{490} &= 7 + 221 \\ &= 228 \end{aligned}$$

Jawapan/Answer: D

$$\begin{aligned} 5 \quad \left(1\frac{1}{4}\right)^3 - \left(\frac{3}{8}\right)^2 &= \left(\frac{5}{4}\right)^2 - \left(\frac{3}{8}\right)^2 \\ &= \frac{125}{64} - \frac{9}{64} \\ &= \frac{116}{64} \\ &= \frac{29}{16} \\ &= 1\frac{13}{16} \end{aligned}$$

Jawapan/Answer: B

$$\begin{aligned} 6 \quad p : q &= 8 : 13 \\ p : p + q &= 8 : 8 + 13 \\ p : 147 &= 8 : 21 \\ \frac{p}{147} &= \frac{8}{21} \\ p &= \frac{8}{21} \times 147 \\ &= 56 \end{aligned}$$

Jawapan/Answer: D

- 7 A Sebutan serupa/Like terms
B Sebutan tak serupa/Unlike terms
C Sebutan tak serupa/Unlike terms
D Sebutan tak serupa/Unlike terms

Jawapan/Answer: A

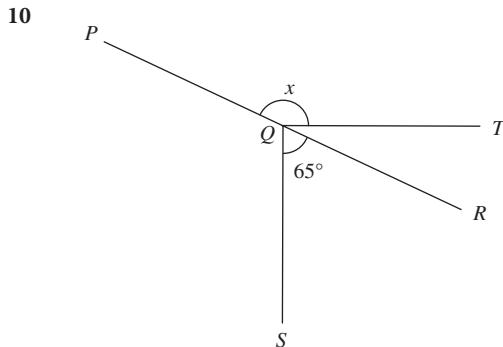
$$\begin{aligned} 8 \quad 7m - 15 &= 3(m + 7) \\ 7m - 15 &= 3m + 21 \\ 4m &= 36 \\ m &= 9 \end{aligned}$$

Jawapan/Answer: C

$$\begin{aligned} 9 \quad 7x &< 28 \\ x &< 4 \\ 17 &> 13 - 2x \\ 2x &> -4 \\ x &> -2 \\ -2 &< x < 4 \end{aligned}$$

Nilai-nilai integer x ialah $\{-1, 0, 1, 2, 3\}$.
The integer values of x are $\{-1, 0, 1, 2, 3\}$.

Jawapan/Answer: C



$$\begin{aligned}\angle RQT + 65^\circ &= 90^\circ \\ \angle RQT &= 25^\circ \\ x + 25^\circ &= 180^\circ \\ x &= 155^\circ\end{aligned}$$

Jawapan/Answer: D

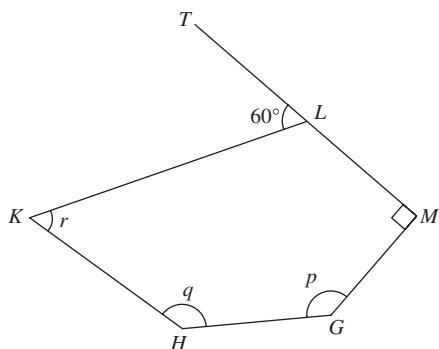
$$\begin{aligned}11 \quad 41^\circ + \angle MNP &= 68^\circ \\ \angle MNP &= 27^\circ \\ (x + 102^\circ) + 27^\circ &= 180^\circ \\ x + 129^\circ &= 180^\circ \\ x &= 51^\circ\end{aligned}$$

Jawapan/Answer: D

$$\begin{aligned}12 \quad \angle LGJ &= 36^\circ \\ (25^\circ + x) + 36^\circ + 36^\circ &= 180^\circ \\ x + 97^\circ &= 180^\circ \\ x &= 83^\circ\end{aligned}$$

Jawapan/Answer: C

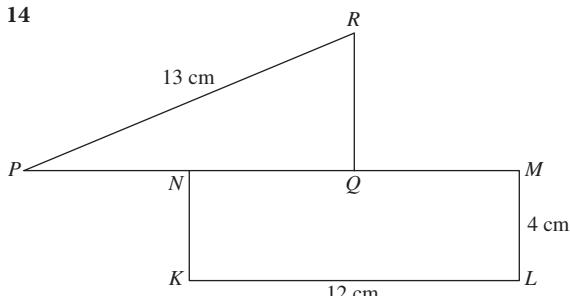
13



$$\begin{aligned}\angle KLM + 60^\circ &= 180^\circ \\ \angle KLM &= 120^\circ \\ \text{Hasil tambah sudut-sudut pedalaman bagi poligon} \\ \text{Sum of interior angles of polygon} \\ &= (5 - 2) \times 180^\circ \\ &= 540^\circ \\ p + q + r + 120^\circ + 90^\circ &= 540^\circ \\ p + q + r + 210^\circ &= 540^\circ \\ p + q + r &= 330^\circ\end{aligned}$$

Jawapan/Answer: B

14



$$\begin{aligned}PN = NQ = QM &= 6 \text{ cm} \\ PQ &= 12 \text{ cm} \\ QR^2 &= 13^2 - 12^2 \\ &= 169 - 144 \\ &= 25 \\ QR &= 5 \text{ cm}\end{aligned}$$

$$\begin{aligned}\text{Perimeter} \\ &= 6 + 4 + 12 + 4 + 6 + 5 + 13 \\ &= 50 \text{ cm}\end{aligned}$$

$$\begin{aligned}15 \quad \text{Luas/Area of } MQRS &= \frac{1}{2} \times (9 + 3) \times 6 \\ &= 36 \text{ cm}^2 \\ x^2 &= 36 \\ x &= 6\end{aligned}$$

Panjang sisi segi empat sama
Length of sides of square

$$= 6 \text{ cm}$$

Jawapan/Answer: A

$$16 \quad \text{A } G = \{1, 2, 5, 10, 25, 50\}$$

$$G = H$$

$$\text{B } N = \{I, C, O, N\}$$

$$N = M$$

C $\sqrt{10}$ bukan nombor nisbah.

$\sqrt{10}$ is not a rational number.

$$P \neq Q$$

$$\text{D } T = \{5, 7, 11, 13, 17\}$$

$$T = W$$

Jawapan/Answer: C

$$17 \quad \xi = \{11, 12, 13, \dots, 29\}$$

$$P = \{11, 13, 15, 17, 19, 20, 22, 24, 26, 28\}$$

$$n(\xi) = 19$$

$$n(P) = 10$$

$$n(P') = 19 - 10$$

$$= 9$$

Jawapan/Answer: B

$$18 \quad \text{A Palsu/False}$$

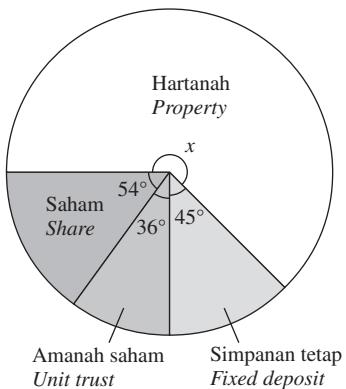
$$\text{B Benar/True}$$

$$\text{C Palsu/False}$$

$$\text{D Palsu/False}$$

Jawapan/Answer: B

19



$$x + 54^\circ + 36^\circ + 45^\circ = 360^\circ$$

$$x + 135^\circ = 360^\circ$$

$$x = 225^\circ$$

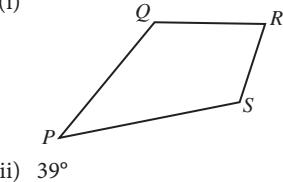
$$\frac{H}{80\ 000} = \frac{225^\circ}{36^\circ}$$

$$H = \frac{225^\circ}{36^\circ} \times 80\ 000$$

$$= 500\ 000$$

Jawapan/Answer: C

(c) (i)



(ii) 39°

$$3 \quad (a) \sqrt[3]{\frac{1}{27}} + \left(1\frac{1}{3}\right)^2 = \frac{1}{3} + \left(\frac{4}{3}\right)^2 \\ = \frac{1}{3} + \frac{16}{9} \\ = \frac{19}{9} \\ = 2\frac{1}{9}$$

$$(b) \frac{4}{5} \div 1\frac{1}{2} - \frac{7}{30} \times \left(-\frac{9}{14}\right) = \frac{4}{5} \div \frac{3}{2} + \frac{7}{30} \times \frac{9}{14} \\ = \frac{4}{5} \times \frac{2}{3} + \frac{1}{10} \times \frac{3}{2} \\ = \frac{8}{15} + \frac{3}{20} \\ = \frac{32+9}{60} \\ = \frac{41}{60}$$

$$(c) \quad 4x \geq x - 12$$

$$3x \geq -12$$

$$x \geq -4$$

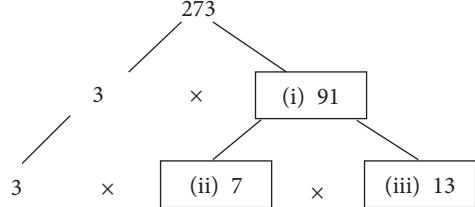
$$9 + 2x < x + 15$$

$$2x - x < 15 - 9$$

$$x < 6$$

$$\therefore -4 \leq x < 6$$

4 (a)



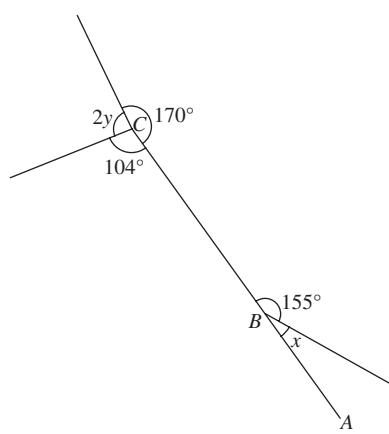
Faktor-faktor perdana bagi 273 ialah 3, 7 dan 13.

The prime factors of 273 are 3, 7 and 13.

(b) (i) 42 km

(ii) 6

(c)



$$x + 155^\circ = 180^\circ$$

$$x = 25^\circ$$

$$2y + 104^\circ + 170^\circ = 360^\circ$$

$$2y + 274^\circ = 360^\circ$$

$$2y = 86^\circ$$

$$y = 43^\circ$$

5 (a) (i) $24^2 = 576$

$$12^2 + 20^2 = 144 + 400 \\ = 544$$

$$24^2 \neq 12^2 + 20^2$$

\therefore Bukan segi tiga bersudut tegak

\therefore Not a right-angled triangle

(ii) $20^2 = 400$

$$12^2 + 16^2 = 144 + 256 \\ = 400$$

$$20^2 = 12^2 + 16^2$$

\therefore Segi tiga bersudut tegak

\therefore A right-angled triangle

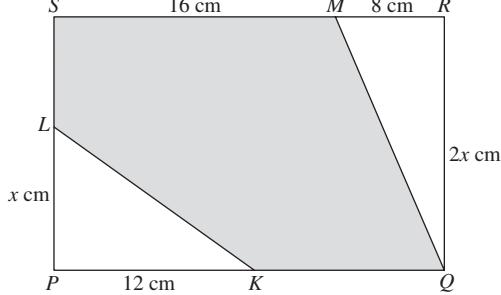
(b) (i)

Kelas Class	Pecahan murid mendapat gred A Fraction of students obtained grade A	Peratusan murid mendapat gred A Percentage of students obtained grade A
1A	$\frac{24}{30}$	80%
1B	$\frac{35}{40}$	87.5%
1C	$\frac{27}{36}$	75%

(ii) Kelas yang mencapai peratusan gred A yang paling tinggi dalam Matematik ialah 1B.

The class that achieved the highest percentage of grade A in Mathematics is 1B.

(c)



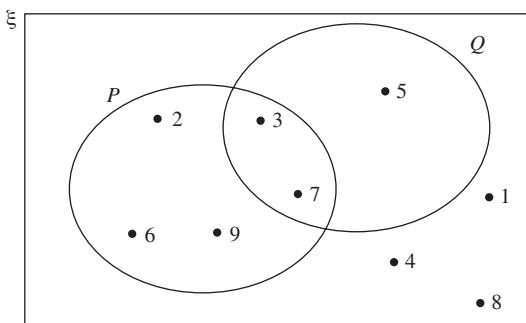
$$24(2x) - \frac{1}{2}(12)(x) - \frac{1}{2}(2x)(8) = 238$$

$$48x - 6x - 8x = 238$$

$$34x = 238$$

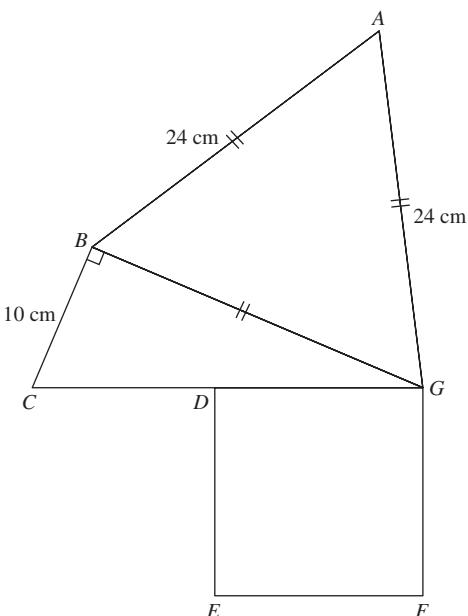
$$x = 7$$

6 (a) (i)



$$(ii) \quad Q' = \{1, 2, 4, 6, 8, 9\}$$

(b)



$$\begin{aligned}
 (i) \quad CG^2 &= 10^2 + 24^2 \\
 &= 100 + 576 \\
 &= 676 \\
 CG &= \sqrt{676} \\
 &= 26 \text{ cm}
 \end{aligned}$$

$$\text{(ii) } CD = DE = EF = FG = 13 \text{ cm}$$

$$\text{Perimeter} = 24 + 10 + 13 + 13 + 13 + 13 + 24$$

$$= 110 \text{ cm}$$

(c) Tempahan bagi bulan Mei

$$\begin{aligned} \text{Bookings for May} \\ = 35 - 6 - 9 - 4 - 6 \\ = 10 \end{aligned}$$

Tempahan Rumah Inap Desa

Bookings for Homestays

