Fully-worked Solutions

Summative Assessment (Ujian Akhir Sesi Akademik) Section A 1 P = 3 +2 = 3 + $=\frac{9+2}{3}$ $=\frac{11}{3}$ Answer: C 2 A The prime factors of 21 are 3 and 7. 3 + 7 = 10B The prime factors of 28 are 2 and 7. 2 + 7 = 9C The prime factors of 35 are 5 and 7. 5 + 7 = 12D The prime factors of 40 are 2 and 5. 2 + 5 = 7Answer: C 3 The smallest multiple of 7 that is greater than 100 is 105. $\therefore p = 105$ The largest multiple of 13 that is less than 150 is 143. $\therefore q = 143$ q - p = 143 - 105= 38 Answer: A 4 $\sqrt{49} = 2.21$ $\sqrt{490} = \sqrt{4.9 \times 100}$ $=\sqrt{4.9}\times\sqrt{100}$ $= 2.21 \times 10$ = 22.1 $\sqrt{49} + \sqrt{490}$ = 7 + 22.1= 29.1Answer: A 5 $\left(1\frac{1}{4}\right)^3 - \left(\frac{3}{8}\right)^2 = \left(\frac{5}{4}\right)^3 - \left(\frac{3}{8}\right)^2$ $=\frac{125}{64}-\frac{9}{64}$ $=\frac{116}{64}$ $=\frac{29}{16}$ $=1\frac{13}{16}$ Answer: **B**

6 p:q = 8:13p: p + q = 8: 8 + 13p: 147 = 8: 21 $\frac{p}{147} = \frac{8}{21}$ $p = \frac{8}{21} \times 147$ = 56 Answer: D 7 A Like terms B Unlike terms C Unlike terms **D** Unlike terms Answer: A 8 7m - 15 = 3(m + 7)7m - 15 = 3m + 214m = 36m = 9Answer: C **9** 7*x* < 28 x < 417 > 13 - 2x2x > -4x > -2-2 < x < 4The integer values of *x* are {-1, 0, 1, 2, 3}. Answer: C 10 \boldsymbol{P} 0 65° R S $\angle RQT + 65^{\circ} = 90^{\circ}$ $\angle RQT = 25^{\circ}$ $x + 25^{\circ} = 180^{\circ}$ $x = 155^{\circ}$ Answer: D 11 $41^\circ + \angle MNP = 68^\circ$ $\angle MNP = 27^{\circ}$ $(x + 102^{\circ}) + 27^{\circ} = 180^{\circ}$ $x + 129^{\circ} = 180^{\circ}$ $x = 51^{\circ}$ Answer: D





A2 Intensive Practice Mathematics Form 1 Fully-worked Solutions





The highest common factor of 27 and 36 is 9.

5 (a) $6 = 2 \times 3$ $9 = 3 \times 3$

 $15 = 3 \times 5$ $15 = 3 \times 5$

(b) $2 \times 3 \times 3 \times 5 = 90$ The lowest common multiple of 6, 9 and 15 is 90.

Section C

1 (a) (i) The coefficient of p for the term
$$-7pq^3r^2$$
 is
 $-7q^3r^2$.
(ii) $a = 3, b = 2, c = 1$
 $(a + b + c)^2 = (3 + 2 + 1)^2$
 $= 6^2$
 $= 36$
(b) $x + 5y = -4$(1)
 $2x - y = 14$(2)
(2) $\times 5, 10x - 5y = 70$(3)
(1) $+ (3), 11x = 66$
 $x = 6$
From (2), 2(6) $-y = 14$
 $12 - y = 14$
 $y = -2$
 $\therefore x = 6, y = -2$
(c) $x + x + 50^\circ = 180^\circ$
 $2x = 130^\circ$
 $x = 65^\circ$
 $\angle MNR = 180^\circ - 55^\circ$
 $= 125^\circ$
 $y + 125^\circ + 85^\circ + 45^\circ = 360^\circ$
 $y = 105^\circ$
2 (a) (i) $4k + 3m = 12$ [X]
(ii) $8p = 5 - 2p$ [V]
(iii) $\frac{1}{2}r + 11 = r$ [V]
(b) (i) $x = y - 17$
(ii) $y \le 20$
 $x \le 3$
The largest value of x is 3.

A3



$$x + 155^{\circ} = 180^{\circ}$$

$$x = 25^{\circ}$$

$$2y + 104^{\circ} + 170^{\circ} = 360^{\circ}$$

$$2y + 274^{\circ} = 360^{\circ}$$

$$2y = 86^{\circ}$$

$$y = 43^{\circ}$$
5 (a) (i) $24^{2} = 576$

$$12^{2} + 20^{2} = 144 + 400$$

$$= 544$$

$$24^{2} \neq 12^{2} + 20^{2}$$

$$\therefore \text{ Not a right-angled triangle}$$
(ii) $20^{2} = 400$

$$12^{2} + 16^{2} = 144 + 256$$

$$= 400$$

$$20^{2} = 12^{2} + 16^{2}$$

$$\therefore \text{ A right-angled triangle}$$
(b) (i)

Percentage of Fraction of students Class students obtained obtained grade A grade A 24 80% 1A 30 35 87.5% 1B 40 27 1C 75% 36





Intensive Practice Mathematics Form 1 Fully-worked Solutions

A4





A5