

# Penyelesaian Lengkap

## SET 3

### KERTAS 1

$$1 \text{ (a) } (5 + 2\sqrt{6})(5 - 2\sqrt{6}) = 5^2 - (2\sqrt{6})^2 \\ = 25 - 24 \\ = 1$$

$$5 + 2\sqrt{6} = \frac{1}{5 - 2\sqrt{6}}$$

$$\frac{\log_9(5 + 2\sqrt{6})}{\log_3(5 - 2\sqrt{6})} \\ = \frac{\log_9 \frac{1}{5 - 2\sqrt{6}}}{\log_3(5 - 2\sqrt{6})} \\ = \frac{\log_9(5 - 2\sqrt{6})^{-1}}{\log_3(5 - 2\sqrt{6})} \\ = \frac{-\log_9(5 - 2\sqrt{6})}{\log_3(5 - 2\sqrt{6})} \\ = \frac{-\log_3(5 - 2\sqrt{6})}{\log_3 9} \\ = \frac{-\log_3(5 - 2\sqrt{6})}{2 \log_3 3} \\ = \frac{-\log_3(5 - 2\sqrt{6})}{2} \\ = -\frac{1}{2}$$

$$(b) \log_8 x = (\log_2 x)^2 \\ \frac{\log_2 x}{\log_2 8} = (\log_2 x)^2 \\ \frac{\log_2 x}{3} = (\log_2 x)^2$$

Katakan  $\log_2 x = y$ ,  
Let  $\log_2 x = y$ ,

$$\frac{y}{3} = y^2 \\ y = 3y^2 \\ 3y^2 - y = 0 \\ y(3y - 1) = 0$$

$$y = 0 \text{ atau/or } y = \frac{1}{3}$$

Apabila  $y = 0$ ,  
When  $y = 0$ ,  
 $\log_2 x = 0$   
 $x = 1$

$$\text{Apabila } y = \frac{1}{3},$$

$$\text{When } y = \frac{1}{3},$$

$$\log_2 x = \frac{1}{3}$$

$$x = 2^{\frac{1}{3}}$$

Oleh sebab  $x > 1$ ,  $x = 2^{\frac{1}{3}}$ .

$$\text{As } x > 1, x = 2^{\frac{1}{3}}.$$

$$2 \quad m + \frac{5}{n} = 7 \dots \textcircled{1}$$

$$\frac{3}{m} + 5n = 8 \dots \textcircled{2}$$

Daripada/From  $\textcircled{1}$ ,  $m = 7 - \frac{5}{n}$

$$m = \frac{7n - 5}{n}$$

Gantikan  $m = \frac{7n - 5}{n}$  ke dalam  $\textcircled{2}$ ,

Substitute  $m = \frac{7n - 5}{n}$  into  $\textcircled{2}$ ,

$$\frac{3n}{7n - 5} + 5n = 8$$

$$\frac{3n + 5n(7n - 5)}{7n - 5} = 8$$

$$\frac{3n + 35n^2 - 25n}{7n - 5} = 8$$

$$\frac{35n^2 - 22n}{7n - 5} = 8$$

$$35n^2 - 22n = 8(7n - 5)$$

$$35n^2 - 22n = 56n - 40$$

$$35n^2 - 78n + 40 = 0$$

$$(7n - 10)(5n - 4) = 0$$

$$n = \frac{10}{7} \text{ atau/or } n = \frac{4}{5}$$

Apabila  $n = \frac{10}{7}$ ,

When  $n = \frac{10}{7}$ ,

$$m + 5\left(\frac{7}{10}\right) = 7$$

$$m = 7 - \frac{7}{2}$$

$$m = \frac{7}{2}$$

Apabila  $n = \frac{4}{5}$ ,

When  $n = \frac{4}{5}$ ,

$$m + 5\left(\frac{5}{4}\right) = 7$$

$$m = 7 - \frac{25}{4}$$

$$m = \frac{3}{4}$$

$$\therefore m = \frac{7}{2}, n = \frac{10}{7} \text{ atau/or } m = \frac{3}{4}, n = \frac{4}{5}$$

3 (a) (i)  $f^{-1}(x) = \frac{x-5}{3}$

$a$  ialah imej bagi 8 di bawah  $f^{-1}$ .

$a$  is the image of 8 under  $f^{-1}$ .

$$a = f^{-1}(8)$$

$$= \frac{8-5}{3}$$

$$= 1$$

(ii)  $gf^{-1}(x) = \frac{4}{x} + 3$

$$g[f^{-1}(x)] = \frac{4}{x} + 3$$

$$g\left(\frac{x-5}{3}\right) = \frac{4}{x} + 3$$

Katakan  $\frac{x-5}{3} = u$

$$\text{Let } \frac{x-5}{3} = u$$

$$x-5 = 3u$$

$$x = 3u + 5$$

$$g(u) = \frac{4}{3u+5} + 3$$

$$\therefore g(x) = \frac{4}{3x+5} + 3, x \neq -\frac{5}{3}$$

(b)  $f(x) = \frac{1}{x^2}, x \neq 0$

$$f^2(x) = f[f(x)]$$

$$= f\left(\frac{1}{x^2}\right)$$

$$= \frac{1}{\left(\frac{1}{x^2}\right)^2}$$

$$= x^4$$

$$f^3(x) = f[f^2(x)]$$

$$= f(x^4)$$

$$= \frac{1}{(x^4)^2}$$

$$= \frac{1}{x^8}$$

$$f^5(x) = f^2[f^3(x)]$$

$$= f^2\left(\frac{1}{x^8}\right)$$

$$= \left(\frac{1}{x^8}\right)^4$$

$$= \frac{1}{x^{32}}$$

$$f^5(x) = \left(\frac{1}{x^2}\right)^5$$

$$= [f(x)]^5$$

4 (a)  $\frac{1 + \sqrt[3]{9}}{3 + \sqrt[3]{3}} = \frac{(1 + \sqrt[3]{9})\sqrt[3]{3}}{(3 + \sqrt[3]{3})\sqrt[3]{3}}$

$$= \frac{\sqrt[3]{3} + \sqrt[3]{9}\sqrt[3]{3}}{(3 + \sqrt[3]{3})\sqrt[3]{3}}$$

$$= \frac{\sqrt[3]{3} + \sqrt[3]{27}}{(3 + \sqrt[3]{3})\sqrt[3]{3}}$$

$$= \frac{\sqrt[3]{3} + 3}{(3 + \sqrt[3]{3})\sqrt[3]{3}}$$

$$= \frac{1}{\sqrt[3]{3}}$$

**Kaedah alternatif**  
**Alternative method**

$$f(x) = \frac{1}{x^2}, x \neq 0$$

$$f^2(x) = f[f(x)]$$

$$= f\left(\frac{1}{x^2}\right)$$

$$= \frac{1}{\left(\frac{1}{x^2}\right)^2}$$

$$= x^4$$

$$f^5(x) = f^2f^2[f(x)]$$

$$= f^2\left[f^2\left(\frac{1}{x^2}\right)\right]$$

$$= f^2\left[\left(\frac{1}{x^2}\right)^4\right]$$

$$= f^2\left(\frac{1}{x^8}\right)$$

$$= \left(\frac{1}{x^8}\right)^4$$

$$= \frac{1}{x^{32}}$$

**Kaedah alternatif**  
**Alternative method**

Katakan/Let  $a = \sqrt[3]{3}$

$$a^2 = \sqrt[3]{9}$$

$$a^3 = 3$$

$$\frac{1 + \sqrt[3]{9}}{3 + \sqrt[3]{3}} = \frac{1 + a^2}{a^3 + a}$$

$$= \frac{1 + a^2}{a(1 + a^2)}$$

$$= \frac{1}{a}$$

$$= \frac{1}{\sqrt[3]{3}}$$

(b)  $\frac{\sqrt[3]{5^{-\frac{3}{2}}\left(\frac{1}{5}\right)^{-3}}}{(\sqrt{5}-2)^2}$

$$= \frac{\sqrt[3]{5^{-\frac{3}{2}}(5)^3}}{(\sqrt{5})^2 - 4\sqrt{5} + 4}$$

$$= \frac{\sqrt[3]{5^{-\frac{3}{2}+3}}}{5 - 4\sqrt{5} + 4}$$

$$= \frac{\sqrt[3]{5^{\frac{3}{2}}}}{9 - 4\sqrt{5}}$$

$$= \frac{\left(5^{\frac{3}{2}}\right)^{\frac{1}{3}}}{9 - 4\sqrt{5}}$$

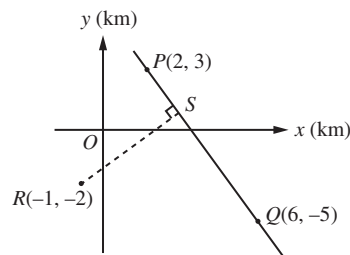
$$= \frac{5^{\frac{1}{2}}}{9 - 4\sqrt{5}}$$

$$= \frac{\sqrt{5}(9 + 4\sqrt{5})}{(9 - 4\sqrt{5})(9 + 4\sqrt{5})}$$

$$= \frac{9\sqrt{5} + 20}{81 - 80}$$

$$= 9\sqrt{5} + 20$$

5



$$m_{PQ} = \frac{3 - (-5)}{2 - 6}$$

$$= \frac{8}{-4}$$

$$= -2$$

Persamaan bagi PQ:

Equation of PQ:

$$y - 3 = -2(x - 2)$$

$$y - 3 = -2x + 4$$

$$y = -2x + 7 \dots \textcircled{1}$$

$$m_{RS} = \frac{1}{2}$$

Persamaan bagi RS:

Equation of RS:

$$y - (-2) = \frac{1}{2}[x - (-1)]$$

$$2y + 4 = x + 1$$

$$2y = x - 3 \dots \textcircled{2}$$

Gantikan  $y = -2x + 7$  ke dalam  $\textcircled{2}$ ,

Substitute  $y = -2x + 7$  into  $\textcircled{2}$ ,

$$2(-2x + 7) = x - 3$$

$$-4x + 14 = x - 3$$

$$5x = 17$$

$$x = \frac{17}{5}$$

Daripada  $\textcircled{1}$ ,

From  $\textcircled{1}$ ,

$$y = -2\left(\frac{17}{5}\right) + 7$$

$$y = \frac{1}{5}$$

$$\therefore S\left(\frac{17}{5}, \frac{1}{5}\right)$$

$$RS = \sqrt{\left(-1 - \frac{17}{5}\right)^2 + \left(-2 - \frac{1}{5}\right)^2}$$

$$= \sqrt{\left(-\frac{22}{5}\right)^2 + \left(-\frac{11}{5}\right)^2}$$

$$= \frac{11}{5}\sqrt{5}$$

$$= 4.919 \text{ km}$$

$\therefore$  Jarak terdekat Danesh perlu berenang ialah 4.919 km.

$\therefore$  The shortest distance Danesh requires to swim is 4.919 km.

- 6 (a) Jika titik-titik A, B dan C adalah segaris, maka luas bagi  $\triangle ABC = 0$ .  
If points A, B and C are collinear, then the area of  $\triangle ABC = 0$ .

$$\frac{1}{2}(4k^2 - 5k - 21) = 0$$

$$4k^2 - 5k - 21 = 0$$

$$(4k + 7)(k - 3) = 0$$

$$k = -\frac{7}{4} \text{ atau/or } k = 3$$

(b)  $y = \frac{p}{\sqrt{x}} - 2x^2$

$$y + 2x^2 = \frac{p}{\sqrt{x}}$$

$$Y = y + 2x^2, X = \frac{1}{\sqrt{x}}$$

$$Y = pX$$

Gantikan  $X = 3k$  dan  $Y = \frac{2m}{3}$  ke dalam  $Y = pX$ ,

Substitute  $X = 3k$  and  $Y = \frac{2m}{3}$  into  $Y = pX$ ,

$$\frac{2m}{3} = p(3k)$$

$$m = \frac{9kp}{2}$$

- 7 (a) (i) Luas bagi rantau yang berlorek  
Area of the shaded region

$$= \int_a^b f(x) dx$$

$$= \int_{-1}^3 f(x) dx$$

$$\therefore a = -1, b = 3$$

- (ii) Luas bagi rantau yang dibatasi oleh  $y = f(x)$ , paksi-x, garis lurus  $x = -4$  dan garis lurus  $x = a$   
Area of the region bounded by  $y = f(x)$ , the x-axis, straight lines  $x = -4$  and  $x = a$

$$= 13 - 8$$

$$= 5 \text{ unit}^2/\text{units}^2$$

Luas bagi rantau yang dibatasi oleh  $y = f(x)$ , paksi-x, garis lurus  $x = -4$  dan garis lurus  $x = a$  terletak di bawah paksi-x.

The area of the region bounded by  $y = f(x)$ , the x-axis, straight lines  $x = -4$  and  $x = a$  is located below the x-axis.

$$\therefore \int_{-4}^a f(x) dx = -5$$

**Kaedah alternatif**  
Alternative method

$$-\int_{-4}^a f(x) dx + \int_a^b f(x) dx = 13$$

$$-\int_{-4}^a f(x) dx + 8 = 13$$

$$\int_{-4}^a f(x) dx = 8 - 13 = -5$$

(b)  $\frac{d}{dx} \left( \frac{x^2 + 1}{2x^2 + 1} \right)$   

$$= \frac{(2x^2 + 1)(2x) - (x^2 + 1)(4x)}{(2x^2 + 1)^2}$$
  

$$= \frac{4x^3 + 2x - 4x^3 - 4x}{(2x^2 + 1)^2}$$
  

$$= \frac{-2x}{(2x^2 + 1)^2}$$

$$\int_{-1}^0 \frac{-2x}{(2x^2 + 1)^2} dx = \left[ \frac{x^2 + 1}{2x^2 + 1} \right]_{-1}^0$$

$$= \frac{0^2 + 1}{2(0)^2 + 1} - \frac{(-1)^2 + 1}{2(-1)^2 + 1}$$

$$= 1 - \frac{2}{3}$$

$$= \frac{1}{3}$$

$$\int_{-1}^0 \frac{x}{2(2x^2 + 1)^2} dx = -\frac{1}{4} \int_{-1}^0 \frac{-2x}{(2x^2 + 1)^2} dx$$

$$= -\frac{1}{4} \left( \frac{1}{3} \right)$$

$$= -\frac{1}{12}$$

- 8 (a) Bilangan cara untuk memilih 5 orang lelaki

Number of ways to choose 5 boys

$$= {}^7C_5$$

$$= 21$$

Bilangan cara untuk memilih 3 orang perempuan

Number of ways to choose 3 girls

$$= {}^6C_3$$

$$= 20$$

Bilangan pasukan berlainan yang boleh dibentuk

Number of different teams that can be formed

$$= 21 \times 20$$

$$= 420$$

- (b) Bilangan cara untuk memilih seorang perempuan dan 7 orang lelaki

Number of ways to choose one girl and 7 boys

$$= {}^6C_1 \times {}^7C_7$$

$$= 6$$

Bilangan cara untuk memilih 2 orang perempuan dan 6 orang lelaki

Number of ways to choose 2 girls and 6 boys

$$= {}^6C_2 \times {}^7C_6$$

$$= 15 \times 7$$

$$= 105$$

Bilangan pasukan berlainan yang boleh dibentuk

Number of different teams that can be formed

$$= 6 + 105$$

$$= 111$$

- (c) Bilangan cara untuk memilih 4 orang lelaki dan 4 orang perempuan

Number of ways to choose 4 boys and 4 girls

$$= {}^7C_4 \times {}^6C_4$$

$$= 35 \times 15$$

$$= 525$$

Bilangan pasukan berlainan yang boleh dibentuk

Number of different teams that can be formed

$$= 525$$

- 9 (a) Katakan punca-punca persamaan kuadratik  $3x^2 + 5x - 6 = 0$  ialah  $\alpha$  dan  $\beta$ .

Let the roots of the quadratic equation  $3x^2 + 5x - 6 = 0$  be  $\alpha$  and  $\beta$ .

$$\alpha + \beta = -\frac{5}{3}$$

$$\alpha\beta = -\frac{6}{3}$$

$$= -2$$

Katakan punca-punca persamaan kuadratik  $ax^2 + bx + c = 0$  ialah  $\alpha'$  dan  $\beta'$ .

Let the roots of the quadratic equation  $ax^2 + bx + c = 0$  be  $\alpha'$  and  $\beta'$ .

$$\alpha' = 3\alpha$$

$$\beta' = 3\beta$$

$$\alpha' + \beta' = 3(\alpha + \beta)$$

$$= 3\left(-\frac{5}{3}\right)$$

$$= -5$$

$$\alpha'\beta' = 9\alpha\beta$$

$$= 9(-2)$$

$$= -18$$

$\therefore$  Persamaan kuadratik ialah  $x^2 + 5x - 18 = 0$ .

$\therefore$  The quadratic equation is  $x^2 + 5x - 18 = 0$ .

#### Kaedah alternatif

#### Alternative method

$$3x^2 + 5x - 6 = 0$$

$$x = \frac{-5 \pm \sqrt{5^2 - 4(3)(-6)}}{2(3)}$$

$$= \frac{-5 \pm \sqrt{25 + 72}}{6}$$

$$= \frac{-5 \pm \sqrt{97}}{6}$$

Katakan punca-punca persamaan kuadratik  $ax^2 + bx + c = 0$  ialah  $\alpha'$  dan  $\beta'$ .

Let the roots of the quadratic equation  $ax^2 + bx + c = 0$  be  $\alpha'$  and  $\beta'$ .

$$\alpha' = 3\left(\frac{-5 + \sqrt{97}}{6}\right)$$

$$= \frac{-5 + \sqrt{97}}{2}$$

$$\beta' = 3\left(\frac{-5 - \sqrt{97}}{6}\right)$$

$$= \frac{-5 - \sqrt{97}}{2}$$

$$\alpha' + \beta' = \frac{-5 + \sqrt{97}}{2} + \frac{-5 - \sqrt{97}}{2}$$

$$= -5$$

$$\alpha'\beta' = \left(\frac{-5 + \sqrt{97}}{2}\right)\left(\frac{-5 - \sqrt{97}}{2}\right)$$

$$= \frac{25 - 97}{4}$$

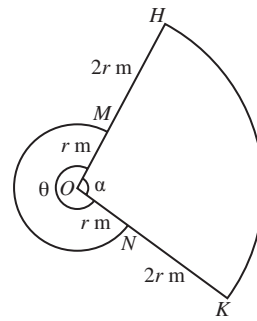
$$= \frac{-72}{4}$$

$$= -18$$

$\therefore$  Persamaan kuadratik ialah  $x^2 + 5x - 18 = 0$ .

$\therefore$  The quadratic equation is  $x^2 + 5x - 18 = 0$ .

(b)



$$\theta = 2\pi - \alpha$$

$$r(2\pi - \alpha) + (3r)(\alpha) + 4r = 70$$

$$2\pi r - r\alpha + 3r\alpha + 4r = 70$$

$$2\pi r + 2r\alpha + 4r = 70$$

$$2r(\pi + \alpha + 2) = 70$$

$$r = \frac{35}{\pi + \alpha + 2}$$

10 (a)  $f(x) = \frac{3}{4}x^2$

$$f'(x) = \lim_{\delta x \rightarrow 0} \frac{f(x + \delta x) - f(x)}{\delta x}$$

$$= \lim_{\delta x \rightarrow 0} \frac{\frac{3}{4}(x + \delta x)^2 - \frac{3}{4}x^2}{\delta x}$$

$$= \frac{3}{4} \lim_{\delta x \rightarrow 0} \frac{(x + \delta x)^2 - x^2}{\delta x}$$

$$= \frac{3}{4} \lim_{\delta x \rightarrow 0} \frac{x^2 + 2x(\delta x) + (\delta x)^2 - x^2}{\delta x}$$

$$= \frac{3}{4} \lim_{\delta x \rightarrow 0} \frac{2x(\delta x) + (\delta x)^2}{\delta x}$$

$$= \frac{3}{4} \lim_{\delta x \rightarrow 0} (2x + \delta x)$$

$$= \frac{3}{4}(2x + 0)$$

$$= \frac{3}{2}x$$

$$f'\left(\frac{1}{2 - \sqrt{3}}\right) = \frac{3}{2}\left(\frac{1}{2 - \sqrt{3}}\right)$$

$$= \frac{3}{2}\left[\frac{2 + \sqrt{3}}{(2 - \sqrt{3})(2 + \sqrt{3})}\right]$$

$$= \frac{3}{2}\left[\frac{2 + \sqrt{3}}{4 - 3}\right]$$

$$= \frac{3}{2}(2 + \sqrt{3})$$

(b)  $f(x) = x^3 g(x)$

$$f'(x) = x^3 g'(x) + g(x)(3x^2)$$

$$= x^3 g'(x) + 3x^2 g(x)$$

$$f'(1) = (1)^3 g'(1) + 3(1)^2 g(1)$$

$$= 1(3) + 3(5)$$

$$= 3 + 15$$

$$= 18$$

11 (a)  $T_n = a + (n - 1)d$

$$= (a - d) + dn$$

$$a - d = 3 \dots \textcircled{1}$$

$$d = \frac{38 - 3}{7 - 0}$$

$$= 5 \dots \textcircled{2}$$

Daripada  $\textcircled{1}$ ,

From  $\textcircled{1}$ ,

$$a - 5 = 3$$

$$a = 8$$

∴ Sebutan pertama dan beza sepunya bagi janjang aritmetik itu masing-masing ialah 8 dan 5.

∴ The first term and the common difference of the arithmetic progression are 8 and 5 respectively.

**Kaedah alternatif**  
**Alternative method**

Kecerunan

Gradient

$$m = \frac{38-3}{7-0} = 5$$

Persamaan garis lurus:

Equation of straight line:

$$T_n = 5n + 3$$

Apabila  $n = 1$ ,

When  $n = 1$ ,

$$T_1 = 5(1) + 3 = 8$$

Apabila  $n = 2$ ,

When  $n = 2$ ,

$$T_2 = 5(2) + 3 = 13$$

$$T_2 - T_1 = 13 - 8 = 5$$

∴ Sebutan pertama dan beza sepunya bagi janjang aritmetik itu masing-masing ialah 8 dan 5.

∴ The first term and the common difference of the arithmetic progression are 8 and 5 respectively.

(b)  $S_n > 1200$

$$\frac{n}{2}[2(8) + (n-1)(5)] > 1200$$

$$n(16 + 5n - 5) > 2400$$

$$n(11 + 5n) > 2400$$

$$5n^2 + 11n > 2400$$

$$n^2 + \frac{11}{5}n > 480$$

$$\left(n + \frac{11}{10}\right)^2 - \frac{121}{100} > 480$$

$$\left(n + \frac{11}{10}\right)^2 > 481.21$$

$$n + \frac{11}{10} > 21.94 \quad \text{atau/or} \quad n + \frac{11}{10} < -21.94$$

$$n > 20.84 \quad \text{atau/or} \quad n < -23.04$$

Oleh sebab  $n > 0$ ,  $n > 20.84$ .

As  $n > 0$ ,  $n > 20.84$ .

∴ Nilai terkecil bagi  $n$  ialah 21.

∴ The least value of  $n$  is 21.

12 (a)  $\vec{PT} = 2\vec{TR}$

$$= \frac{2}{3}\vec{PR}$$

$$= \frac{2}{3}(\vec{PS} + \vec{SR})$$

$$= \frac{2}{3}(9\vec{a} + 12\vec{b})$$

$$= 6\vec{a} + 8\vec{b}$$

(b)  $\vec{OP} + \vec{PQ} = \vec{OQ}$

$$\vec{PQ} = \vec{OQ} - \vec{OP}$$

$$= (-2\vec{i} + k\vec{j}) - (h\vec{i} - 3\vec{j})$$

$$= (-2-h)\vec{i} + (k+3)\vec{j}$$

$$\vec{PQ} = m\vec{u} + 3\vec{v}$$

$$(-2-h)\vec{i} + (k+3)\vec{j} = m(3\vec{i} + 2\vec{j}) + 3(\vec{i} + 4\vec{j})$$

$$(-2-h)\vec{i} + (k+3)\vec{j} = (3m+3)\vec{i} + (2m+12)\vec{j}$$

Bandingkan pekali bagi  $\vec{i}$ ,

Comparing the coefficients of  $\vec{i}$ ,

$$-2-h = 3m+3$$

$$h+3m = -5 \dots \textcircled{1}$$

Bandingkan pekali bagi  $\vec{j}$ ,

Comparing the coefficients of  $\vec{j}$ ,

$$k+3 = 2m+12$$

$$k-2m = 9 \dots \textcircled{2}$$

$$\textcircled{1} \times 2 + \textcircled{2} \times 3, 2h+3k = -10+27$$

$$2h+3k = 17$$

13 (a)  $f(x) = 2(x-m)^2 + 3n$

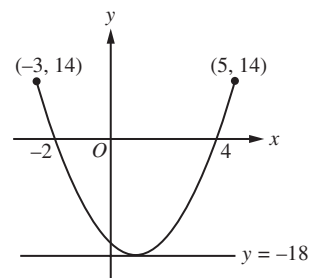
$$m = \frac{-2+4}{2}$$

$$= 1$$

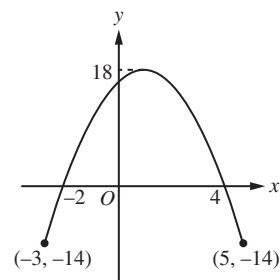
$$3n = -18$$

$$n = -6$$

(b)



(c)



$$g(x) = -2(x-1)^2 + 18$$

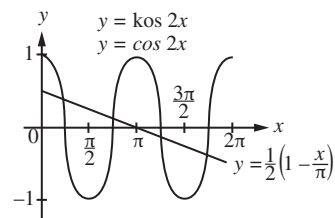
14 (a)  $\tan^2 x + 2 \cos^2 x - \sec^2 x = \tan^2 x + 2 \cos^2 x - (1 + \tan^2 x)$

$$= \tan^2 x + 2 \cos^2 x - 1 - \tan^2 x$$

$$= 2 \cos^2 x - 1$$

$$= \cos 2x$$

(b)



(c)  $2(\tan^2 x + 2 \cos^2 x - \sec^2 x) = 1 - \frac{x}{\pi}$

$$\tan^2 x + 2 \cos^2 x - \sec^2 x = \frac{1}{2}\left(1 - \frac{x}{\pi}\right)$$

$$\cos 2x = \frac{1}{2}\left(1 - \frac{x}{\pi}\right)$$

$$y = \frac{1}{2}\left(1 - \frac{x}{\pi}\right)$$

Daripada graf, garis lurus  $y = \frac{1}{2}\left(1 - \frac{x}{\pi}\right)$  memotong graf  $y = \cos 2x$  pada 4 titik.

∴ Bilangan penyelesaian bagi persamaan

$$2(\tan^2 x + 2 \cos^2 x - \sec^2 x) = 1 - \frac{x}{\pi} \text{ untuk } 0 \leq x \leq 2\pi \text{ ialah 4.}$$

From the graph, the straight line  $y = \frac{1}{2}\left(1 - \frac{x}{\pi}\right)$  cuts the graph

$y = \cos 2x$  at 4 points.

∴ The number of solutions for the equation

$$2(\tan^2 x + 2 \cos^2 x - \sec^2 x) = 1 - \frac{x}{\pi} \text{ for } 0 \leq x \leq 2\pi \text{ is 4.}$$

15 (a)  $X \sim N(\mu, \sigma^2)$

Daripada graf,  $\mu = 12$

From the graph,  $\mu = 12$

$$P(X > 17) = 0.33$$

$$P\left(Z > \frac{17-12}{\sigma}\right) = 0.33$$

$$P\left(Z > \frac{5}{\sigma}\right) = 0.33$$

$$\frac{5}{\sigma} = 0.44$$

$$\sigma = \frac{5}{0.44}$$

$$= 11.36$$

(b) (i)  $P(10 < X < 17)$

$$= P\left(\frac{10-12}{11.36} < Z < \frac{17-12}{11.36}\right)$$

$$= P(-0.176 < Z < 0.44)$$

$$= 1 - P(Z > 0.176) - P(Z > 0.44)$$

$$= 1 - 0.4301 - 0.33$$

$$= 0.2399$$

(ii)  $P(3X + a < 67) = 0.7592$

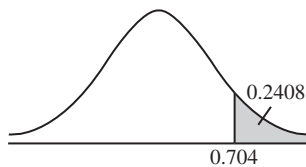
$$P\left(X < \frac{67-a}{3}\right) = 0.7592$$

$$P\left(Z < \frac{\frac{67-a}{3} - 12}{11.36}\right) = 0.7592$$

$$P\left(Z < \frac{31-a}{34.08}\right) = 0.7592$$

$$1 - P\left(Z > \frac{31-a}{34.08}\right) = 0.7592$$

$$P\left(Z > \frac{31-a}{34.08}\right) = 0.2408$$



$$\frac{31-a}{34.08} = 0.704$$

$$31 - a = 24$$

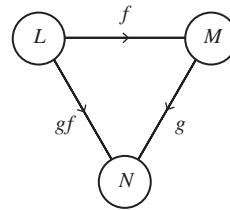
$$a = 7$$

## KERTAS 2

$$\begin{aligned} 1 \text{ (a) } h(x) &= \frac{1}{1 + \frac{4}{1 + \frac{2}{x}}} \\ &= \frac{1}{1 + \frac{4}{\frac{x+2}{x}}} \end{aligned}$$

$$\begin{aligned} &= \frac{1}{1 + \frac{4x}{x+2}} \\ &= \frac{1}{(x+2) + 4x} \\ &= \frac{x+2}{5x+2} \\ h\left(\frac{1}{2}\right) &= \frac{\frac{1}{2} + 2}{5\left(\frac{1}{2}\right) + 2} \\ &= \frac{1+4}{5+4} \\ &= \frac{5}{9} \end{aligned}$$

(b) (i)



Fungsi yang memetakan set  $L$  kepada set  $M$  ialah

$$f: x \rightarrow \frac{x-1}{4}$$

The function that maps set  $L$  to set  $M$  is  $f: x \rightarrow \frac{x-1}{4}$ .

$$(ii) f(x) = \frac{x-1}{4}$$

$$gf: x \rightarrow 2x^2 + 5x - 9$$

$$g[f(x)] = 2x^2 + 5x - 9$$

$$g\left(\frac{x-1}{4}\right) = 2x^2 + 5x - 9$$

$$\text{Katakan } \frac{x-1}{4} = u$$

$$\text{Let } \frac{x-1}{4} = u$$

$$x - 1 = 4u$$

$$x = 4u + 1$$

$$\begin{aligned} g(u) &= 2(4u+1)^2 + 5(4u+1) - 9 \\ &= 2(16u^2 + 8u + 1) + 5(4u+1) - 9 \\ &= 32u^2 + 16u + 2 + 20u + 5 - 9 \\ &= 32u^2 + 36u - 2 \end{aligned}$$

$$g(x) = 32x^2 + 36x - 2$$

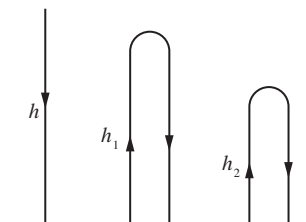
∴ Fungsi yang memetakan set  $M$  kepada set  $N$  ialah

$$g: x \rightarrow 32x^2 + 36x - 2.$$

∴ The function that maps set  $M$  to set  $N$  is

$$g: x \rightarrow 32x^2 + 36x - 2.$$

2



(a)  $h_1, h_2, h_3, \dots$

$$\frac{3}{4}h, \left(\frac{3}{4}\right)^2 h, \left(\frac{3}{4}\right)^3 h, \dots$$

Apabila  $h = 250$ , sebutan pertama,

When  $h = 250$ , first term,

$$a = \frac{3}{4}(250)$$

$$= 187.5$$

Nisbah sepunya,  $r = \frac{3}{4}$

Common ratio,  $r = \frac{3}{4}$

$$T_n < 45$$

$$187.5 \left(\frac{3}{4}\right)^{n-1} < 45$$

$$\left(\frac{3}{4}\right)^{n-1} < 0.24$$

$$(n-1) \log \frac{3}{4} < \log 0.24$$

$$n-1 > \frac{\log 0.24}{\log \frac{3}{4}}$$

$$n-1 > 4.96$$

$$n > 5.95$$

∴ Bilangan lantunan apabila tinggi maksimum bagi bola dari lantai ialah kurang daripada 45 cm buat kali pertama ialah  $n = 6$ .

∴ The number of bounces when the maximum height of the ball from the floor is less than 45 cm for the first time is  $n = 6$ .

(b) Jumlah jarak yang dilalui

Total distance covered

$$= h + 2(h_1 + h_2 + h_3 + \dots)$$

$$= 250 + 2 \left[ \frac{187.5}{1 - \frac{3}{4}} \right]$$

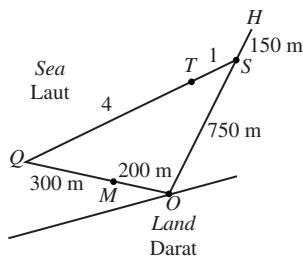
$$= 250 + 1\,500$$

$$= 1\,750 \text{ cm}$$

∴ Jumlah jarak yang dilalui oleh bola itu sehingga ia berhenti pada akhirnya ialah 1 750 cm.

∴ The total distance covered by the ball until it finally stopped is 1 750 cm.

3 (a)



$$|a| = 100 \text{ m}$$

$$|\vec{OQ}| = 500 \text{ m}$$

$$\therefore \vec{OQ} = 5a$$

$$|b| = 150 \text{ m}$$

$$|\vec{OH}| = 900 \text{ m}$$

$$\therefore \vec{OH} = 6b$$

(i)  $\vec{OT} = \vec{OQ} + \vec{QT}$

$$= \vec{OQ} + \frac{4}{5} \vec{QS}$$

$$= \vec{OQ} + \frac{4}{5} (\vec{OS} - \vec{OQ})$$

$$= 5a + \frac{4}{5} (5b - 5a)$$

$$= 5a + 4b - 4a$$

$$= a + 4b$$

(ii)  $\vec{OM} + \vec{MT} = \vec{OT}$

$$\vec{MT} = \vec{OT} - \vec{OM}$$

$$= (a + 4b) - 2a$$

$$= 4b - a$$

(b)  $\vec{OM} + \vec{MH} = \vec{OH}$

$$\vec{MH} = \vec{OH} - \vec{OM}$$

$$= 6b - 2a$$

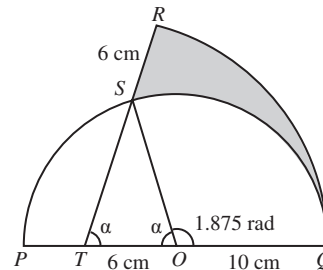
$$= 2(3b - a)$$

$$\vec{MH} \neq \lambda \vec{MT}$$

∴ Chalet M, T dan H adalah bukan segaris.

∴ Chalets M, T and H are not collinear.

4



(a) Panjang lengkok QS

Length of arc QS

$$= 10 \times 1.875$$

$$= 18.75 \text{ cm}$$

$$\alpha = \pi - 1.875$$

$$= 1.267 \text{ rad}$$

Panjang lengkok QR

Length of arc QR

$$= 16 \times 1.267$$

$$= 20.272 \text{ cm}$$

Perimeter bagi rantau berlorek

Perimeter of the shaded region

$$= 18.75 + 20.272 + 6$$

$$= 45.02 \text{ cm}$$

(b) Luas rantau berlorek

Area of the shaded region

$$= \frac{1}{2} \times 16^2 \times 1.267 - \frac{1}{2} \times 10^2 \times 1.875 - \frac{1}{2} \times 10 \times 6 \times \sin 1.267$$

$$= 162.176 - 93.75 - 28.63$$

$$= 39.80 \text{ cm}^2$$

5 (a)  $y = x^3 - 3x^2$

$$\frac{dy}{dx} = 3x^2 - 6x$$

Pada titik P,  $x = -1$ ,

At point P,  $x = -1$ ,

$$\frac{dy}{dx} = 3(-1)^2 - 6(-1)$$

$$= 3 + 6$$

$$= 9$$

Persamaan tangen pada P(-1, -4):

Equation of tangent at P(-1, -4):

$$y - (-4) = 9[x - (-1)]$$

$$y + 4 = 9(x + 1)$$

$$y + 4 = 9x + 9$$

$$y = 9x + 5$$

(b) Luas rantau berlorek

Area of shaded region

$$= \int_{-2}^{-1} [(9x + 5) - (x^3 - 3x^2)] dx$$

$$= \int_{-2}^{-1} (9x + 5 - x^3 + 3x^2) dx$$

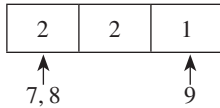
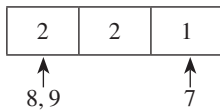
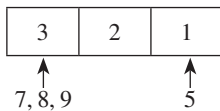
$$\begin{aligned}
&= \left[ \frac{9x^2}{2} + 5x - \frac{x^4}{4} + x^3 \right]_{-2}^{-1} \\
&= \left[ \frac{9(-1)^2}{2} + 5(-1) - \frac{(-1)^4}{4} + (-1)^3 \right] - \\
&\quad \left[ \frac{9(-2)^2}{2} + 5(-2) - \frac{(-2)^4}{4} + (-2)^3 \right] \\
&= \left[ \frac{9}{2} - 5 - \frac{1}{4} - 1 \right] - [18 - 10 - 4 - 8] \\
&= \frac{9}{2} - \frac{1}{4} - 2 \\
&= \frac{9}{4} \text{ unit}^2 / \text{units}^2
\end{aligned}$$

- 6 (a) Bilangan nombor tiga digit yang dibentuk  
*Number of three-digit numbers formed*  
 $= {}^4P_3$   
 $= 24$

Bilangan nombor empat digit yang dibentuk  
*Number of four-digit numbers formed*  
 $= {}^4P_4$   
 $= 24$

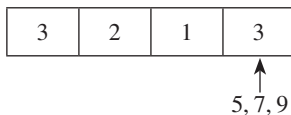
Bilangan nombor tiga digit dan empat digit yang boleh dibentuk  
*Number of three-digit and four-digit numbers that can be formed*  
 $= 24 + 24$   
 $= 48$

- (b) Nombor tiga digit:  
*Three-digit numbers:*



Bilangan nombor ganjil tiga digit lebih besar daripada 700  
*Number of three-digit odd numbers greater than 700*  
 $= 3 \times 2 \times 1 + 2 \times 2 \times 1 + 2 \times 2 \times 1$   
 $= 6 + 4 + 4$   
 $= 14$

Nombor empat digit:  
*Four-digit numbers:*



Bilangan nombor ganjil empat digit lebih besar daripada 700  
*Number of four-digit odd numbers greater than 700*  
 $= 3 \times 2 \times 1 \times 3$   
 $= 18$

Bilangan nombor ganjil tiga digit dan empat digit lebih besar daripada 700 yang dibentuk  
*Number of three-digit and four-digit odd numbers greater than 700 that are formed*  
 $= 14 + 18$   
 $= 32$

- 7 (a)  $X$  = Bilangan soalan yang dijawab dengan betul  
 $X$  = Number of questions that are answered correctly

$$X \sim B\left(60, \frac{1}{4}\right)$$

(i)  $\text{Min} = np$   
*Mean* =  $np$   
 $= 60 \times \frac{1}{4}$   
 $= 15$

$\therefore$  Min bilangan soalan yang dijawab dengan betul ialah 15.  
 $\therefore$  The mean number of questions that are answered correctly is 15.

(ii)  $\sigma^2 = npq$   
 $= 60 \times \frac{1}{4} \times \left(1 - \frac{1}{4}\right)$   
 $= 11.25$

$\therefore$  Sisihan piawai,  $\sigma = 3.354$   
 $\therefore$  Standard deviation,  $\sigma = 3.354$

- (b) (i)  $Y$  = Bilangan soalan yang dijawab dengan betul  
 $Y$  = Number of questions that are answered correctly

$$Y \sim B\left(15, \frac{1}{4}\right)$$

$P$ (menjawab 50 soalan dengan betul)  
 $P$ (answered 50 questions correctly)

$$\begin{aligned}
&= P(Y = 5) \\
&= {}^{15}C_5 \left(\frac{1}{4}\right)^5 \left(1 - \frac{1}{4}\right)^{10} \\
&= 0.1651
\end{aligned}$$

- (ii)  $P$ (menjawab sekurang-kurangnya 48 soalan dengan betul)  
 $P$ (answered at least 48 questions correctly)

$$\begin{aligned}
&= P(Y \geq 3) \\
&= 1 - P(Y < 3) \\
&= 1 - P(Y = 0) - P(Y = 1) - P(Y = 2) \\
&= 1 - {}^{15}C_0 \left(\frac{1}{4}\right)^0 \left(1 - \frac{1}{4}\right)^{15} - {}^{15}C_1 \left(\frac{1}{4}\right)^1 \left(1 - \frac{1}{4}\right)^{14} \\
&\quad - {}^{15}C_2 \left(\frac{1}{4}\right)^2 \left(1 - \frac{1}{4}\right)^{13} \\
&= 1 - 0.01336 - 0.06682 - 0.1559 \\
&= 0.7639
\end{aligned}$$

8 (a)  $PS = PQ$   
 $PS^2 = PQ^2$

$$\begin{aligned}
&(x - 1)^2 + (y - 1)^2 = (x + 5)^2 \\
&x^2 - 2x + 1 + y^2 - 2y + 1 = x^2 + 10x + 25 \\
&y^2 - 2y - 12x - 23 = 0
\end{aligned}$$

$\therefore$  Persamaan bagi lintasan titik  $P$  ialah  $y^2 - 2y - 12x - 23 = 0$ .  
 $\therefore$  The equation of the path of point  $P$  is  $y^2 - 2y - 12x - 23 = 0$ .

- (b)  $y^2 - 2y - 12x - 23 = 0 \dots \textcircled{1}$

$$\begin{aligned}
m_{HS} &= \frac{13 - 1}{10 - 1} \\
&= \frac{12}{9} \\
&= \frac{4}{3}
\end{aligned}$$

Persamaan bagi  $HK$ :

Equation of  $HK$ :

$$\begin{aligned}
y - 1 &= \frac{4}{3}(x - 1) \\
3y - 3 &= 4x - 4 \\
3y &= 4x - 1 \dots \textcircled{2}
\end{aligned}$$

Gantikan  $3y = 4x - 1$  ke dalam  $\textcircled{1}$ ,

$$\begin{aligned}
&\text{Substitute } 3y = 4x - 1 \text{ into } \textcircled{1}, \\
&y^2 - 2y - 3(3y + 1) - 23 = 0 \\
&y^2 - 2y - 9y - 3 - 23 = 0 \\
&y^2 - 11y - 26 = 0
\end{aligned}$$



$$(y - 13)(y + 2) = 0$$

$$y = 13 \text{ atau } y = -2$$

Apabila  $y = -2$ ,  
 When  $y = -2$ ,  
 $4x = 3(-2) + 1$   
 $4x = -5$   
 $x = -\frac{5}{4}$

$\therefore$  Koordinat bagi titik  $K$  ialah  $(-\frac{5}{4}, -2)$ .  
 $\therefore$  The coordinates of point  $K$  are  $(-\frac{5}{4}, -2)$ .

(c) Katakan  $HS : SK = m : n$   
 Let  $HS : SK = m : n$

$$(1, 1) = \left( \frac{m(-\frac{5}{4}) + n(10)}{m+n}, \frac{m(-2) + n(13)}{m+n} \right)$$

**Kaedah 1/Method 1:**

$$1 = \frac{-2m + 13n}{m+n}$$

$$m+n = -2m + 13n$$

$$3m = 12n$$

$$m = 4n$$

**Kaedah 2/Method 2:**

$$1 = \frac{m(-\frac{5}{4}) + n(10)}{m+n}$$

$$m+n = -\frac{5}{4}m + 10n$$

$$\frac{9}{4}m = 9n$$

$$m = 4n$$

$$m : n = 4 : 1$$

$$\therefore HS : SK = 4 : 1$$

(d) Luas bagi  $\Delta GHK$

Area of  $\Delta GHK$

$$= \frac{1}{2} \begin{vmatrix} -2 & -\frac{5}{4} & 10 & -2 \\ 1 & -2 & 13 & 1 \end{vmatrix}$$

$$= \frac{1}{2} \left[ (-2)(-2) + \left(-\frac{5}{4}\right)(13) + 10(1) - \left[ \left(-\frac{5}{4}\right)(1) + 10(-2) + (-2)(13) \right] \right]$$

$$= \frac{1}{2} \left[ 4 - \frac{65}{4} + 10 - \left[ -\frac{5}{4} - 20 - 26 \right] \right]$$

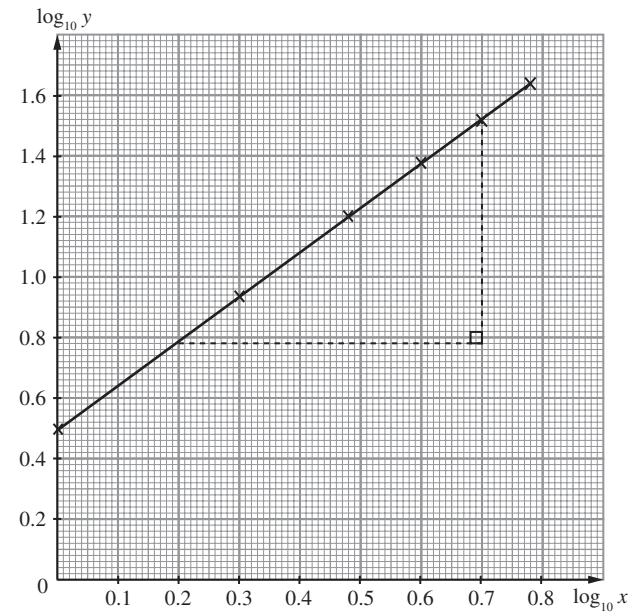
$$= \frac{1}{2} \left[ \frac{9}{4} + \frac{189}{4} \right]$$

$$= 22\frac{1}{2} \text{ unit}^2 / \text{units}^2$$

9 (a)

$\log_{10} x$	0	0.30	0.48	0.60	0.70	0.78
$\log_{10} y$	0.49	0.93	1.19	1.38	1.53	1.64

(b)



(c)  $y = ax^{\frac{a}{b}}$

$$\log_{10} y = \log_{10} a + \log_{10} x^{\frac{a}{b}}$$

$$\log_{10} y = \log_{10} a + \frac{a}{b} \log_{10} x$$

$$Y = \log_{10} y, X = \log_{10} x$$

$$Y = \log_{10} a + \frac{a}{b} X$$

Pintasan-Y:

Y-intercept:

$$\log_{10} a = 0.48$$

$$a = 10^{0.48}$$

$$= 3.02$$

Kecerunan:

Gradient:

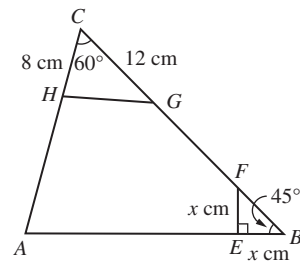
$$\frac{a}{b} = \frac{1.53 - 0.78}{0.7 - 0.2}$$

$$\frac{3.02}{b} = \frac{0.75}{0.5}$$

$$b = 3.02 \times \frac{0.5}{0.75}$$

$$= 2.01$$

10



(a) (i)  $GH^2 = 8^2 + 12^2 - 2(8)(12) \cos 60^\circ$   
 $= 112$   
 $GH = 10.58 \text{ cm}$

(ii)  $\angle BAC = 180^\circ - 45^\circ - 60^\circ$   
 $= 75^\circ$

$$\frac{AC}{\sin 45^\circ} = \frac{33}{\sin 75^\circ}$$

$$AC = \frac{33 \sin 45^\circ}{\sin 75^\circ}$$

$$= 24.16 \text{ cm}$$

$$AH = 24.16 - 8$$

$$= 16.16 \text{ cm}$$

- (b) Luas bagi  $\triangle CGH = 3 \times$  Luas bagi  $\triangle BEF$   
*Area of  $\triangle CGH = 3 \times$  Area of  $\triangle BEF$*

$$\frac{1}{2}(8)(12) \sin 60^\circ = 3 \times \frac{1}{2} \times BE \times EF$$

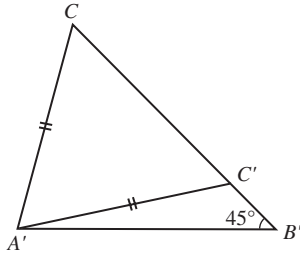
$$83.14 = 3x^2$$

$$x^2 = 27.71$$

$$x = 5.26$$

$$EF = 5.26 \text{ cm}$$

(c)



11 (a)  $y = \frac{6+x^2}{1+x^2}$

$$\frac{dy}{dx} = \frac{(1+x^2)(2x) - (6+x^2)(2x)}{(1+x^2)^2}$$

$$= \frac{2x + 2x^3 - 12x - 2x^3}{(1+x^2)^2}$$

$$= \frac{-10x}{(1+x^2)^2}$$

Apabila  $\frac{dy}{dx} = 0$ ,

When  $\frac{dy}{dx} = 0$ ,

$$\frac{-10x}{(1+x^2)^2} = 0$$

$$-10x = 0$$

$$x = 0$$

Apabila  $x = 0$ ,

When  $x = 0$ ,

$$y = \frac{6+0}{1+0}$$

$$= 6$$

$x$	$< 0$	$0$	$> 0$
Tanda untuk $\frac{dy}{dx}$	+	0	-
Sign for $\frac{dy}{dx}$	+	0	-
Lakaran tangen Sketch of the tangent			

$\therefore (0, 6)$  ialah titik maksimum.

$\therefore (0, 6)$  is a maximum point.

(b)  $y = \frac{6+x^2}{1+x^2}$

$$y(1+x^2) = 6+x^2$$

$$y + yx^2 = 6+x^2$$

$$yx^2 - x^2 = 6-y$$

$$(y-1)x^2 = 6-y$$

$$x^2 = \frac{6-y}{y-1}$$

$$y-1 \neq 0$$

$$\therefore y \neq 1$$

$$\text{Oleh sebab } x^2 \geq 0, \frac{6-y}{y-1} \geq 0$$

$$\text{As } x^2 \geq 0, \frac{6-y}{y-1} \geq 0$$

	$y < 1$	$1 < y \leq 6$	$y > 6$
$6-y$	+	+	-
$y-1$	-	+	+
$\frac{6-y}{y-1}$	-	+	-

$$\therefore 1 < y \leq 6$$

**Kaedah alternatif**  
*Alternative method*

$$y = \frac{6+x^2}{1+x^2}$$

$$y(1+x^2) = 6+x^2$$

$$y + yx^2 = 6+x^2$$

$$yx^2 - x^2 + y - 6 = 0$$

$$(y-1)x^2 + (y-6) = 0$$

Pekali bagi  $x^2$  tidak boleh 0.

*The coefficient of  $x^2$  cannot be 0.*

$$y-1 \neq 0$$

$$\therefore y \neq 1$$

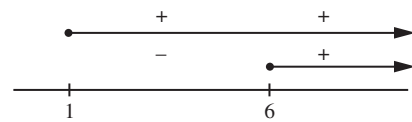
Oleh sebab  $x$  adalah nyata,  $b^2 - 4ac \geq 0$ .

*As  $x$  is real,  $b^2 - 4ac \geq 0$ .*

$$0^2 - 4(y-1)(y-6) \geq 0$$

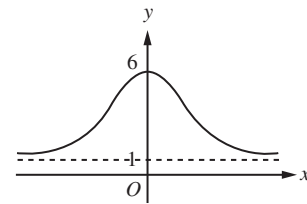
$$-4(y-1)(y-6) \geq 0$$

$$(y-1)(y-6) \leq 0$$



$$\therefore 1 < y \leq 6$$

(c)



12 (a)  $\sin 2x = \frac{2 \sin x \cos x}{\cos^2 x + \sin^2 x}$

$$= \frac{2 \sin x \cos x}{\cos^2 x}$$

$$= \frac{\cos^2 x + \sin^2 x}{\cos^2 x}$$

$$= \frac{2 \sin x}{\cos x}$$

$$= \frac{2 \tan x}{1 + \frac{\sin^2 x}{\cos^2 x}}$$

$$= \frac{2 \tan x}{1 + \tan^2 x}$$

$$\cos 2x = \frac{\cos^2 x - \sin^2 x}{\cos^2 x + \sin^2 x}$$

$$= \frac{\cos^2 x - \sin^2 x}{\cos^2 x}$$

$$= \frac{\cos^2 x + \sin^2 x}{\cos^2 x}$$

$$= \frac{1 - \frac{\sin^2 x}{\cos^2 x}}{1 + \frac{\sin^2 x}{\cos^2 x}}$$

$$= \frac{1 - \tan^2 x}{1 + \tan^2 x}$$

(b)  $t = \tan x$

$$\sin 2x = \frac{2t}{1+t^2}$$

$$\cos 2x = \frac{1-t^2}{1+t^2}$$

$$4 \sin 2x - 3 \cos 2x = 2$$

$$4\left(\frac{2t}{1+t^2}\right) - 3\left(\frac{1-t^2}{1+t^2}\right) = 2$$

$$\frac{8t-3+3t^2}{1+t^2} = 2$$

$$8t-3+3t^2 = 2+2t^2$$

$$t^2+8t-5 = 0$$

$$a = 1, b = 8, c = -5$$

$$t = \frac{-8 \pm \sqrt{8^2 - 4(-5)}}{2}$$

$$= \frac{-8 \pm \sqrt{84}}{2}$$

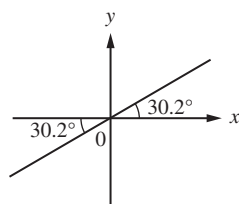
$$t = 0.5826 \text{ atau/or } t = -8.583$$

Apabila  $t = 0.5826$ ,

When  $t = 0.5826$ ,

$$\tan x = 0.5826$$

$$x = 30.2^\circ, 210.2^\circ$$

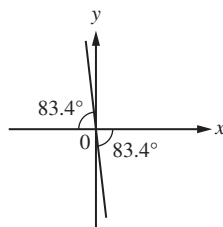


Apabila  $t = -8.583$ ,

When  $t = -8.583$ ,

$$\tan x = -8.583$$

$$x = 96.6^\circ, 276.6^\circ$$



$$\therefore x = 30.2^\circ, 96.6^\circ, 210.2^\circ, 276.6^\circ$$

13 (a)  $v = 3t(4-t)$

$$= 12t - 3t^2$$

$$a = \frac{dv}{dt}$$

$$= 12 - 6t$$

$$\text{Apabila } \frac{dv}{dt} = 0,$$

$$\text{When } \frac{dv}{dt} = 0,$$

$$12 - 6t = 0$$

$$6t = 12$$

$$t = 2$$

$$\frac{d^2v}{dt^2} = -6 < 0$$

$\therefore v$  adalah maksimum apabila  $t = 2$ .

$\therefore v$  is maximum when  $t = 2$ .

Apabila  $t = 2$ ,

When  $t = 2$ ,

$$v = 3(2)(4-2)$$

$$= 12$$

$\therefore$  Halaju maksimum bagi zarah itu ialah  $12 \text{ m s}^{-1}$ .

$\therefore$  The maximum velocity of the particle is  $12 \text{ m s}^{-1}$ .

(b) Apabila  $v = 0$ ,

When  $v = 0$ ,

$$3t(4-t) = 0$$

$$t(4-t) = 0$$

$$t = 0 \text{ atau/or } t = 4$$

$\therefore$  Zarah itu berehat seketika apabila  $t = 4$ .

$\therefore$  The particle is momentarily at rest when  $t = 4$ .

Apabila  $t = 4$ ,

When  $t = 4$ ,

$$a = 12 - 6(4)$$

$$= -12$$

$\therefore$  Pecutan zarah itu apabila ia berehat seketika ialah  $-12 \text{ m s}^{-2}$ .

$\therefore$  The acceleration of the particle when it is momentarily at rest is  $-12 \text{ m s}^{-2}$ .

(c)  $s = \int (12t - 3t^2) dt$

$$= 6t^2 - t^3 + c$$

Apabila  $t = 0, s = 0, c = 0$

When  $t = 0, s = 0, c = 0$

$$s = 6t^2 - t^3$$

Apabila  $s = 0$ ,

When  $s = 0$ ,

$$6t^2 - t^3 = 0$$

$$t^2(6-t) = 0$$

$$t = 0 \text{ atau/or } t = 6$$

$\therefore$  Masa apabila zarah itu melalui titik  $O$  sekali lagi ialah 6 s.

$\therefore$  The time when the particle passes through point  $O$  again is 6 s.

(d) Apabila  $t = 4$ ,

When  $t = 4$ ,

$$s = 6(4)^2 - 4^3$$

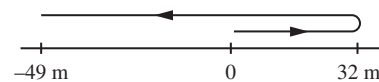
$$= 32 \text{ m}$$

Apabila  $t = 7$ ,

When  $t = 7$ ,

$$s = 6(7)^2 - 7^3$$

$$= -49 \text{ m}$$



Jumlah jarak yang dilalui

Total distance moved

$$= 2(32) + 49$$

$$= 113 \text{ m}$$

14 (a)  $x =$  Bilangan peserta bagi kalkulator grafik

$x =$  Number of participants for graphic calculator

$y =$  Bilangan peserta bagi perisian Maple

$y =$  Number of participants for Maple software

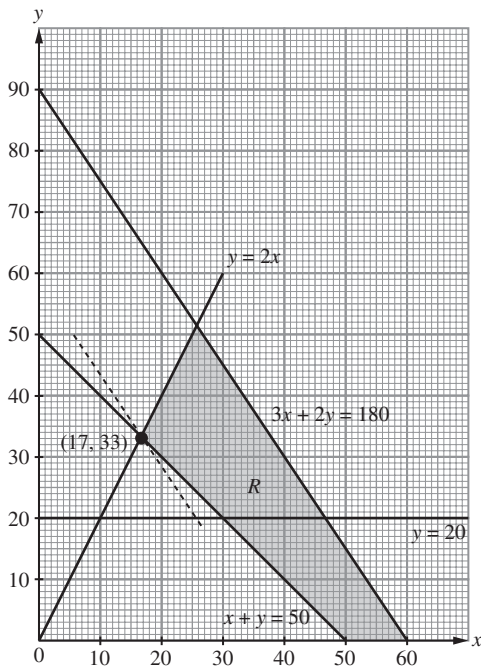
$$x + y \geq 50$$

$$y \leq 2x$$

$$90x + 60y \leq 5400$$

$$3x + 2y \leq 180$$

(b)



- (c) (i) Apabila  $y = 20$ , nilai maksimum  $x = 46$  dan nilai minimum  $x = 30$ .  
 $\therefore$  Bilangan maksimum peserta bagi kalkulator grafik ialah 46 orang.  
 $\therefore$  Bilangan minimum peserta bagi kalkulator grafik ialah 30 orang.  
 When  $y = 20$ , the maximum value of  $x = 46$  and the minimum value of  $x = 30$ .  
 $\therefore$  The maximum number of participants for graphic calculator is 46.  
 $\therefore$  The minimum number of participants for graphic calculator is 30.

- (ii) Apabila  $x = 17$  dan  $y = 33$ ,  
 When  $x = 17$  and  $y = 33$ ,  
 $90x + 60y = 90(17) + 60(33)$   
 $= 3\ 510$   
 Kos minimum = RM3 510  
 Minimum cost = RM3 510

15 (a)  $I_{2008/2005} = \frac{P_{2008}}{P_{2005}} \times 100$   
 $x = \frac{4.20}{4.00} \times 100$   
 $= 105$

$$\frac{y}{2.25} \times 100 = 140$$

$$y = \frac{2.25}{100} \times 140$$

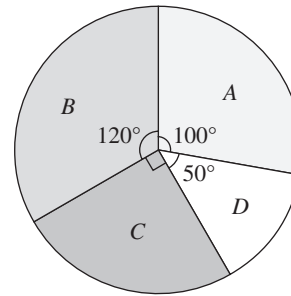
$$= 3.15$$

$$\frac{2.10}{z} \times 100 = 120$$

$$z = \frac{2.10}{120} \times 100$$

$$= 1.75$$

(b) (i)



$$\bar{I} = \frac{\sum I_i w_i}{\sum w_i}$$

$$= \frac{105(100) + 140(120) + 175(90) + 120(50)}{360}$$

$$= \frac{49\ 050}{360}$$

$$= 136.25$$

(ii)  $\bar{I}_{2008/2005} = \frac{P_{2008}}{P_{2005}} \times 100$   
 $136.25 = \frac{109}{P_{2005}} \times 100$   
 $P_{2005} = \frac{109}{136.25} \times 100$   
 $= 80$

- $\therefore$  Kos untuk menghasilkan seliter cat baharu yang sepadan bagi tahun 2005 ialah RM80.  
 $\therefore$  The corresponding cost of making a litre of the new paint in 2005 was RM80.

(c)  $\bar{I}_{2010/2005} = \frac{P_{2010}}{P_{2005}} \times 100$   
 $= \frac{P_{2010}}{P_{2008}} \times \frac{P_{2008}}{P_{2005}} \times 100$   
 $= \frac{120}{100} \times 136.25$   
 $= 163.5$

- $\therefore$  Indeks gubahan bagi kos untuk menghasilkan cat baharu itu pada tahun 2010 berasaskan tahun 2005 ialah 163.5.  
 $\therefore$  The composite index for the cost of making the new paint in the year 2010 based on the year 2005 was 163.5.